



## **Memorial Day Ceremony • Monday, May 31<sup>st</sup>**

*Submitted by: Franklin Hamidreek | Hualapai Veterans*

**Multi-Purpose Building, Peach Springs, AZ**

**Monday May 31, 2021**

**8:30 a.m.**

### **Schedule For Memorial Day 2021**

**Trio- National Emblem Flag Posting Ceremony**

**Star Spangled Banner**

**Armed Services Medley**

**Prayer**

**Opening Speech- Why A Flag Raising Ceremony to Evening Colors Ceremony**

**The Story Of TAPS Speech**

**The Rifle Volley & 21 Gun Salute Speech**

**Poem- It Is The Soldier**

**The Meaning Of The Flag Draped Coffin Speech**

**Code Talkers Speech**

**Gold Star Mothers-Day Speech**

**Clarence Whatoname Speech- Everett**

**Hualapai Veteran Memorial KIA Speech**

**Break for meal: 45 - 60 minutes with Memorial Day Music**

**Bird Dance: 30 Minutes - Singers and Dancers**

**Closing Statements: Loved Ones talking about their Loved Ones 20- 30 minutes**

**Last Post in Honor of Clarence Whatoname**

**Ceremonial TAPS**

**Go Outside for Rifle Volleys**

## Memorial Day Ceremony • Facts & Information

*Submitted by: Franklin Hamidreek | Hualapai Veterans*

If there is any more information regarding this Hualapai Veterans Memorial, we would like to have the additional information in writing or other pictures in copies.

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### The Hualapai Veteran Memorial

The Hualapai Veteran Memorial was made by Victor Suminimo and Randall Mahone. This was to honor the Seven KIA, Killed In Action Hualapai Members that made the choice to serve in the United States Armed Services. These men, again, made the choice to enlist, and didn't know that they would be making the ultimate and supreme sacrifice asked of any individual to do, not only for the United States, but, for our Hualapai Nation.

The Hualapai Veteran Memorial is made to replicate what is known as Battle Field Crosses to those that fight a ground battle. When an individual is selected to do this type of combat, there is hardly any type of material at hand. Material not available to properly honor these kinds of warriors that make that sacrifice. In this type of environment, it is accepted that death will happen because of the danger involved. In order to achieve victory before any more hostilities do occur, the motivation for any individual is to stop as rapidly as they can to keep the enemy from doing any more damage. The Battle Field Cross was a fast and honorable way for Comrades in Arms to Honor and continue on with the missions at hand.

The Hualapai Veteran Memorial starts with World War I, Private Sam Swaskegame, US Marine, 9th Infantry Regiment, 2nd Division, Killed in Action: October 2, 1918. The German Army was over running Sam's Unit Lines and all of Sam's comrades yelled at him to run with them. Sam continued to man his machinegun position and continued firing. He yelled at his comrades as they ran, "I came here to kill Germans!!" The French Government awarded Sam the French Fourragere for his Gallantry.

Private Clarence Whatoname, Troop 111th Cavalry, Casualty August 1919. Clarence was not far from the front lines. He scouted along No Man's Land until he caught the Spanish Influenza. It was not a bullet or fragmentation that got Clarence, it was a form of biological warfare.

The Hualapai Veteran Memorial then goes into World War 2 . World War 2 consisted of two fronts. There was the Pacific Campaign and The European Campaign. Both were fought simultaneously for the United States, once the US got involved. Our Hualapai tribal members answered the call to serve in these two fronts, Private Joaquin White was the first to make the sacrifice during World War 2. He was Killed In Action on September 6th, 1945, in the Pacific Campaign, his unit was the 382nd Infantry Regiments, 96th Division, US Army.

Private First Class Leslie Winifred, 158th Infantry Regiment "The Bushmaster's", US Army. Killed In Action. January 16, 1944. Pacific Campaign, Leslie was on the island of New Britain fighting against the Japanese Army that occupied it. Leslie and The Bushmasters were assaulted by heavy mortars and machinegun fire by the Japanese Army. As Leslie was making a sprint with much needed ammo for his machinegun, Leslie was hit by the Japanese gun fire.

The last on the Pacific Campaign was Private First Class Tommie Tomanata, 145th Division, US Army. Killed in Action on June 10, 1945.

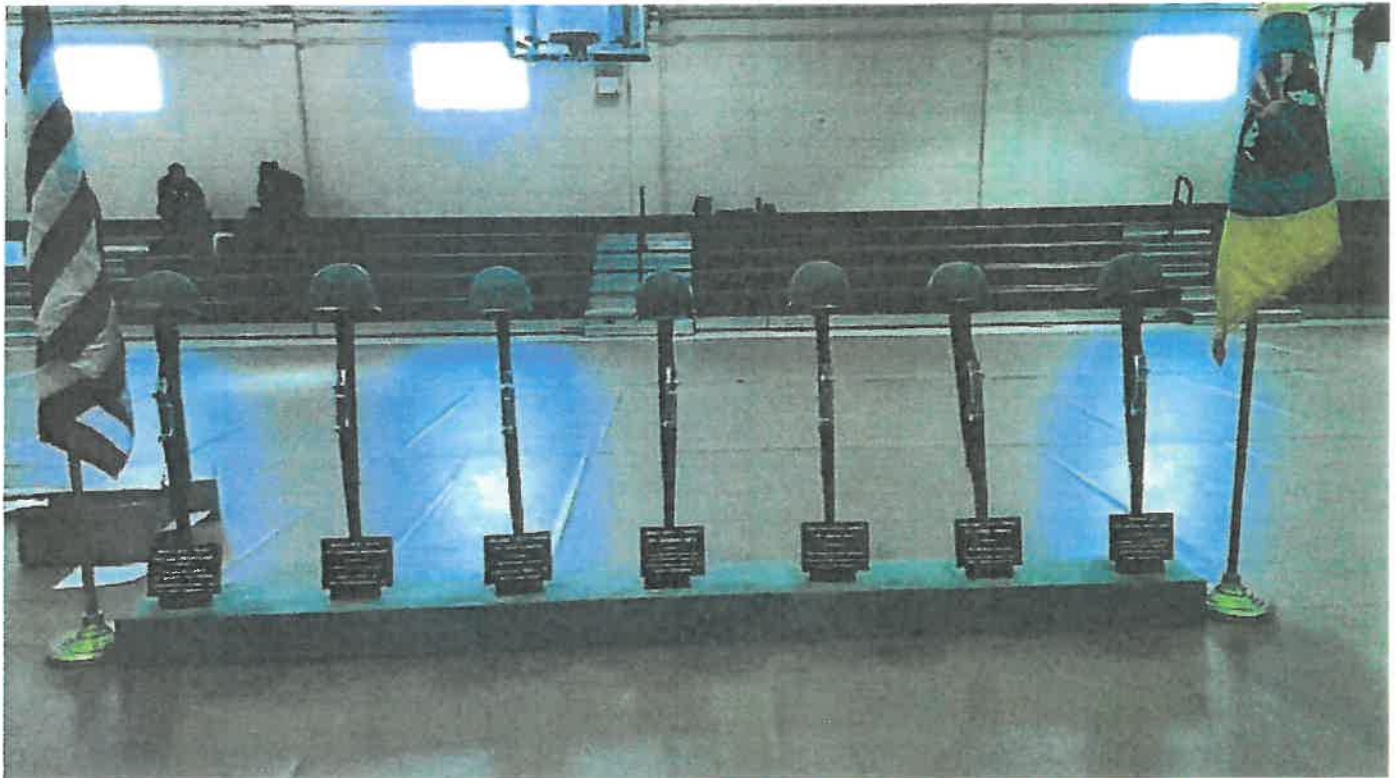
Private Raymond Smith, 51st Infantry Battalion, 4th Armored Division, US Army. Killed in Action on September 25th, 1944. European Campaign in the Country of France.

The Hualapai Veteran Memorial's last Battle Field Cross is for Private First Class, Michael Bruce Jones. Michael was with B Company, 9th Infantry Regiment, 25th Infantry Division, "Tropic Lightning". Michael was Killed In Action on March 12, 1968. During a night patrol at the Gia Dinh Province, South Vietnam. Michael served as a 11 Bravo 10; Infantryman. Michael was a Point man during this night time mission. Michael inadvertently tripped a booby-trap explosive device. It was instantaneous. Michael was 20 years old.

This is the Hualapai Veteran Memorial. It is not how they died we honor. It is how they lived. These Hualapai's will never grow old. We try to remember who our ancestors were. These young men did a duty voluntarily. Meaning no one made them do it. The Hualapai Reservation was pre served by warriors like this. The Hualapai Reservation is a small part of what land our people



used to be what we call home. This land, this tribe, our families is what these Hualapai's stood for and scarified themselves for.



### **In Flanders Fields John McCrae**

**In Flanders fields the poppies blow  
Between the crosses, row on row,  
That mark our place; and in the sky  
The larks, still bravely singing, fly  
Scarce heard amid the guns below.**

**We are the Dead. Short days ago  
We lived, felt dawn, saw sunset glow,  
Loved and were loved, and now we lie  
In Flanders fields.**

**Take up our quarrel with the foe:  
To you from failing hands we throw  
The torch; be yours to hold it high.  
If ye break faith with us who die  
We shall not sleep, though poppies grow  
In Flanders fields.**



## **COINS ON A GRAVESTONE**



Leaving a penny  
means you visited  
the grave.



Leaving a nickel  
means you went to  
basic training together.



Leaving a dime  
means you served  
together.



Leaving a quarter  
means you were there  
when the he/she died.

### Military history of the Philippines during World War II

The Commonwealth of the Philippines was attacked by the Empire of Japan on 8 December 1941, nine hours after the attack on Pearl Harbor (the Philippines is on the Asian side of the international date line). Although, it was governed by a semi-independent commonwealth government, the United States of America controlled the Philippines at the time and possessed important military bases there. The combined American-Filipino army was defeated in the Battle of Bataan and the Battle of Corregidor in April 1942, but guerrilla resistance against the Japanese continued throughout the war. Uncaptured Filipino army units, a communist insurgency, and supporting American agents all played a role in the resistance. Due to the huge number of islands, the Japanese never occupied many of the smaller and more minor islands. Japanese control over the countryside and smaller towns was often tenuous at best.

In 1944, Allied forces liberated the islands from Japanese control in a naval invasion.

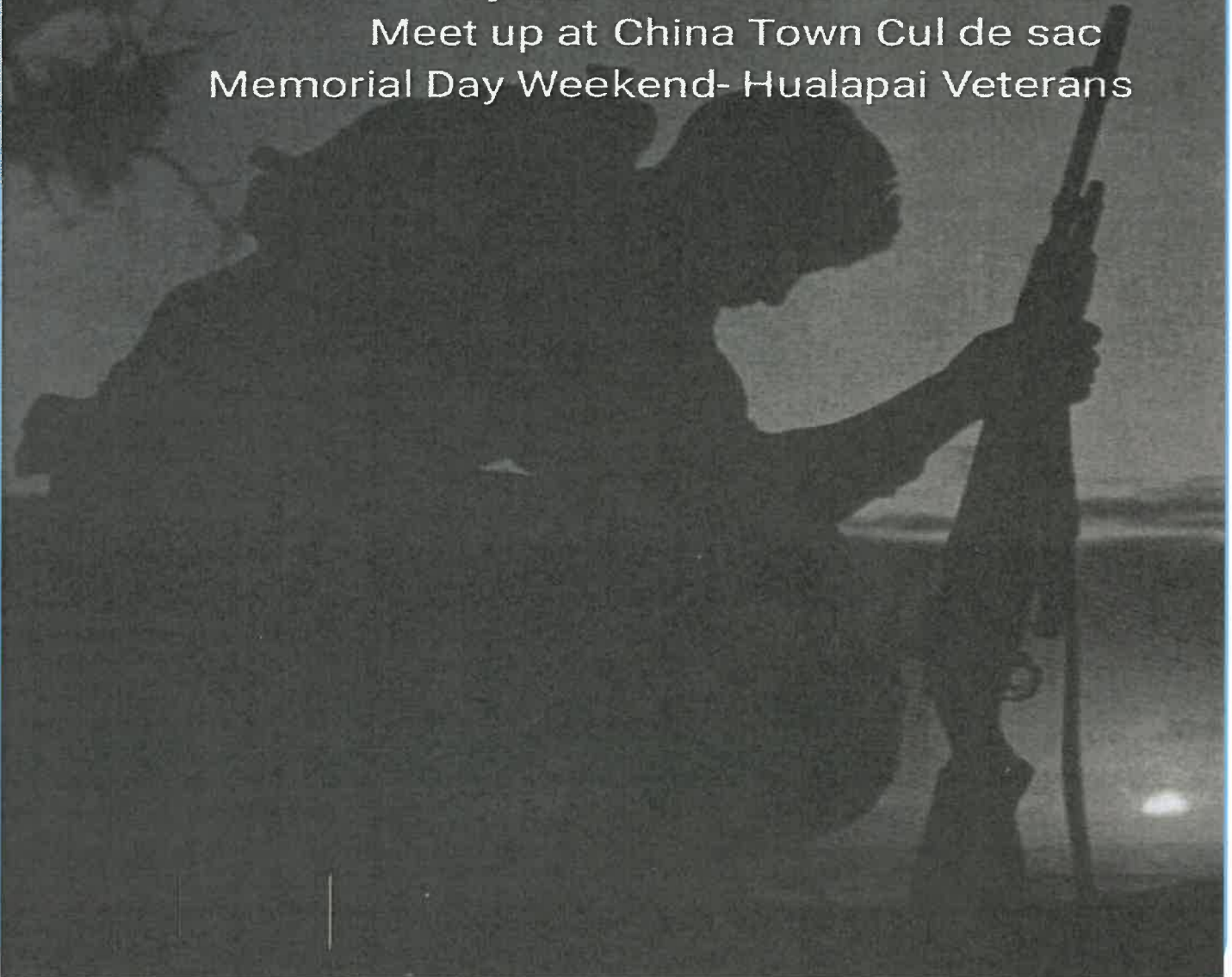
### Volunteers Wanted

Setting Flags up along Route 66 and Memorial Display

May 29, 2021 at 6:00 am

Meet up at China Town Cul de sac

Memorial Day Weekend- Hualapai Veterans





## HUALAPAI VETERANS LIVING AND BURIED, COLORED CODED FOR CEMETERY

|                        |   |               |    |                  |    |                |    |
|------------------------|---|---------------|----|------------------|----|----------------|----|
| VALENTINE CEMETERY     | 1 | LAUGHING JACK | 2  | LIMESTONE-QUERTA | 3  | SELIGMAN       | 4  |
| PEACH SPRINGS CEMETERY | 5 | MC.GEE        | 6  | BOX CANYON       | 7  | XI             | 8  |
| Living                 | 9 | HONGA         | 10 | KINGMAN          | 11 | UNKNOWN BURIAL | 12 |

| Peach Springs Cemetery 5 |                       |                              |                         |          |  |
|--------------------------|-----------------------|------------------------------|-------------------------|----------|--|
| Name                     | Rank                  | Branch of Service            | DOB & DOD               | TRIBE    |  |
| 1 BENSON, Calvin Sr.     |                       | U.S. MARINE CORPS- VIETNAM   | 05-19-1944 - 10-22-2011 | HUALAPAI |  |
| 2 COOK, Reuben           | PFC                   | U.S. ARMY- VIETNAM           | 05-24-1950 - 09-08-2006 | HUALAPAI |  |
| 3 COOK-NODMAN, Samuel    | SP4                   | U.S. ARMY- AZ NATIONAL GUARD | 03-09-1944 - 06-26-1998 | HUALAPAI |  |
| 4 COONEY, Eldon          | PFC                   | U.S. ARMY WW II              | 07-17-1918 - 07-08-1985 | HUALAPAI |  |
| 5 DASHEE, Alvin A. Sr    | S SGT                 | U.S. MARINE CORPS- VIETNAM   | 10-12-1941 - 05-27-2009 | HUALAPAI |  |
| 6 DAVIS, Allen Jr.       |                       | U.S. MARINE CORPS            | 08-14-1961 - 10-11-2004 | HUALAPAI |  |
| 7 DAVIS, Joaquin         |                       | AZ NATIONAL GUARD            |                         | HUALAPAI |  |
| 8 FIELDING, Anthony      | SP4                   | U.S. ARMY- VIETNAM           | 06-01-1943 - 06-16-1984 | HUALAPAI |  |
| 9 FIELDING, Barney Sr.   | PVT                   | U.S. MARINE CORP- VIETNAM    | 12-22-1947 - 05-12-2007 | HUALAPAI |  |
| 10 GALA, Darrell         |                       | U.S. NAVY                    |                         | HUALAPAI |  |
| 11 HUNTER, Harold Sr.    |                       | U.S. NAVY WW II- Korea       | 02-04-1927 - 04-09-1996 | HUALAPAI |  |
| 12 IMUS, Bud H.          | PFC                   | U.S. ARMY                    | 05-13-1950 - 07-30-1997 | HUALAPAI |  |
| 13 IMUS, Norman T.       | CPL                   | U.S. ARMY-AIRFORCE WW II     | 04-19-1920 - 03-16-1973 | HUALAPAI |  |
| 14 MAJENTY, Leonard      |                       | U.S. ARMY WW II- KOREA       | 11-14-1928 - 05-12-200  | HUALAPAI |  |
| 15 POWSEY, Arnold        | PV2-BRONZE STAR MEDAL | U.S. ARMY-VIETNAM            | 09-11-1943 - 03-04-2004 | HUALAPAI |  |
| 16 QUASULA, Phillip L.   |                       | U.S. NAVY                    |                         | HUALAPAI |  |
| 17 SAMSON, Michael J.    | SPC                   | U.S. ARMY                    | 08-10-1972 - 09-29-1994 | HUALAPAI |  |
| 18 SUMINIMO, Elmer       | SP4                   | U.S. ARMY- VIETNAM           | 1947 - 1980             | HUALAPAI |  |
| 19 WALEMA, Clayton L.    | SSGT                  | U.S. ARMY- VIETNAM           | 02-15-1945 - 12-05-1990 | HUALAPAI |  |
| 20 WALEMA, Edgar B.      | S1C                   | U.S. ARMY- VIETNAM           | 08-17-1936 - 10-13-2004 | HUALAPAI |  |
| 21 WALEMA, Leonard       |                       | U.S. ARMY                    | 02-03-1931 - 12-01-1985 | HUALAPAI |  |
| 22 WALKER, Ernest        | PVT                   | U.S. ARMY WW II              | 03-21-1922 - 12-23-2006 | HUALAPAI |  |
| 23 WALKER, Norman        | PVT                   | U.S. NAVY                    | 10-08-1929 - 02-29-1971 | HUALAPAI |  |
| 24 WALKER, Willie Jr.    | SP4                   | U.S. ARMY                    | 02-04-1952 - 12-08-1995 | HUALAPAI |  |
| 25 WHATONAME, Jack       |                       | U.S. ARMY                    | 06-07-1931 - 06-03-1993 | HUALAPAI |  |

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| Valentine Cemetery 1   |                       |                            |                         |          |  |
|------------------------|-----------------------|----------------------------|-------------------------|----------|--|
| Name                   | Rank                  | Branch of Service          | DOB & DOD               | TRIBE    |  |
| 26 BENDER, Emmett      |                       | U.S. ARMY WW II            | 08-25-1924 - 02-03-2009 | HUALAPAI |  |
| 27 BONEY, Donald       | PFC                   | U.S. ARMY                  | 12-06-1926 - 11-27-1995 | HUALAPAI |  |
| 28 COOK, Gordon        | PVT                   | U.S. MARINE CORPS- VIETNAM | 09-2-1941 - 01-02-1988  | HUALAPAI |  |
| 29 FIELDING, Cleveland | PFC CO C S12 MP BN    | WORLD WAR II               | 01-22-1922 - 05-17-1950 | HUALAPAI |  |
| 30 FUENTES, Joseph     |                       | U.S. NAVY                  | 03-29-1968 - 05-12-2007 | HUALAPAI |  |
| 31 HONGA, Falcon       |                       | U.S. ARMY                  |                         | HUALAPAI |  |
| 32 HUNTER, Ernest      | PFC 5 AUX SURGICAL GP | U.S. ARMY WW II            | 12-24-1921 - 04-02-1955 | HUALAPAI |  |
| 33 INDIAN, KA-LA-KA    |                       | INDIAN SCOUT               | 1855 - 1947             | HUALAPAI |  |
| 34 JACKSON, Harrison   | PVT BTRY A 53 ARTY BN | U.S. ARMY WW II            | 03-17-1916 - 09-07-1964 | HUALAPAI |  |



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|    |                      |                         |                                   |                         |          |
|----|----------------------|-------------------------|-----------------------------------|-------------------------|----------|
| 35 | MAHONE, Victor R.    |                         | U.S. ARMY WW II                   | 09-16-1927 - 04-05-1977 | HUALAPAI |
| 36 | MAPATIS, Douglas Sr. |                         | U.S. COAST GUARD                  |                         | HUALAPAI |
| 37 | MATUCK, Leroy        | PFC                     | U.S. ARMY- KOREA                  | 08-10-1931 - 05-0-1977  | HUALAPAI |
| 38 | NISH, Richard        | PFC- PURPLE HEART       | U.S. MARINES CORPS-VIETNAM        | 04-07-1948 - 08-06-2013 | HUALAPAI |
| 39 | ROCHA, George        | PFC                     | U.S. ARMY WW II                   | 04-23-1927 - 04-16-1996 | HUALAPAI |
| 40 | RUSSELL, George B.   | TEC5                    | U.S. ARMY WW II                   | 12-23-1923 - 03-20-1968 | HUALAPAI |
| 41 | SINYELLA, JOY        | S1                      | U.S. NAVY WW II                   | 05-10-xxxx - 07-15-xxxx | ???      |
| 42 | SMITH, Leon          | PFC                     | U.S. ARMY                         | 1928 - 1978             | HUALAPAI |
| 43 | SMITH, Tommy         |                         | U.S. ARMY                         |                         | HUALAPAI |
| 44 | SUMINIMO, Victor     |                         | U.S. ARMY                         |                         | HUALAPAI |
| 45 | SUATHOAME, Manley    |                         | U.S. MARINES CORP WW II           | 1922 - 1968             | HUALAPAI |
| 46 | TOMANATA, Tommie     | PFC 145 INF             | U.S. ARMY WW II- Killed In Action | 12-14-1920 - 06-10-1945 | HUALAPAI |
| 47 | TOKESPETA, Ray       |                         | U.S. ARMY                         |                         | HUALAPAI |
| 48 | TOMANAKA, (Old Man)  | PVT                     | INDIAN SCOUT                      | 04-14-1861 - 01-02-1940 | HUALAPAI |
| 49 | WELLINGTON, Clay     | PFC BTRY E 126 FLO ARTY | U.S. ARMY WW II                   | 05-25-1898 - 09-01-1953 | HUALAPAI |
| 50 | WELLINGTON, Harry    | PFC KOBE QM DEPOT       | U.S. ARMY WW II                   | 10-18-1927 - 05-03-1950 | HUALAPAI |
| 51 | WELLINGTON, Max      |                         | U.S. ARMY                         |                         | HUALAPAI |
| 52 | WELLINGTON, Reese    | PVT                     | U.S. ARMY-KOREAN WW II            | 02-07-1922 - 12-10-1985 | HUALAPAI |
| 53 | WEAPU, Eric          | PVT CO A. 12 INFANTRY   | U.S. ARMY WW II                   | 03-16-1933 - 01-17-1966 | HUALAPAI |
| 54 | WILDER, Oliver       | PVT CO A. 47 INFANTRY   | U.S. ARMY                         | 09-05-1934 - 03-03-1964 | HUALAPAI |
| 55 | WHITE, Joaquin       | PVT 382 INF 96 DIV      | U.S. ARMY WW II                   | 07-16-1924 - 09-06-1945 | HUALAPAI |
| 56 | WINIFRED, Leslie A.  | PFC 158 INF             | U.S. AIRFORCE WW II               | 04-29-1920 - 01-16-1944 | HUALAPAI |

| LAUGHLING JACK CEMETERY 2      |                            |                             |                         |          |
|--------------------------------|----------------------------|-----------------------------|-------------------------|----------|
| Name                           | Rank                       | Branch of Service           | DOB & DOD               | TRIBE    |
| 57 CROZIER, Kate(Hoo-Ka-Quata) | AZ PVT                     | INDIAN SCOUT                | 1864 - 1961             | HUALAPAI |
| 58 GOLDENSTEIN, Robert R. Sr.  |                            | U.S. ARMY WW II             | 09-25-1923-11-19-2012   |          |
| 59 LAUGHING JACK               | AZ CORP VON SCHRADER'S CO. | INDIAN SCOUT                | 9/10/1929               | HUALAPAI |
| 60 LANE, Curtis                | PFC                        | U.S. ARMY- KOREA            | 07-08-1929 - 08-20-1989 | HUALAPAI |
| 61 MAHONE, Fred                | Colorado, SFC 829 Aero, SQ | U.S. ARMY WW I              | 05-01-1888 - 03-28-1971 | HUALAPAI |
| 62 MAHONE, Lessner L.          | AMN                        | U.S. AIRFORCE               | 1951 - 1978             | HUALAPAI |
| 63 MAHONE, Orville             | PVT Co A, 17 Engineer BN   | U.S. ARMY- KOREA            | 07-09-1930 - 11-23-1969 | HUALAPAI |
| 64 MAHONE, Weldon L.           |                            | U.S. AIRFORCE               | 05-10-1932 - 11-26-1996 | HUALAPAI |
| 65 POWSKEY, Jesse              | PFC                        | U.S. ARMY- VIETNAM          | 05-16-1948 - 07-27-1988 | HUALAPAI |
| 66 POWSKEY, Leo                |                            | U.S. ARMY                   |                         | HUALAPAI |
| 67 SINYELLA, Leonard           | PVT ARIZONA                | U.S. ARMY- AIRFORCES- KOREA | 06-09-1929-12-08-1973   | HUALAPAI |
| 68 SMITH, Hardy                |                            | U.S. ARMY                   | 08-14-1942-08-04-2010   | HUALAPAI |
| 69 SMITH, Kenneth              |                            | U.S. ARMY                   |                         | HUALAPAI |
| 70 QUERTA, Lindsey             |                            | USMC                        |                         | HUALAPAI |

| BOX CANYON 7             |                  |                   |                       |          |
|--------------------------|------------------|-------------------|-----------------------|----------|
| Name                     | Rank             | Branch of Service | DOB & DOD             | TRIBE    |
| 71 MANAKAJA, Alvin       | PFC 158 INFANTRY | U.S. ARMY WW II   | 11-10-1921-11-20-1970 | HUALAPAI |
| 72 MANAKAJA, Bowman      | PFC              | U.S. ARMY- KOREA  | 08-26-1928-03-04-1977 | HUALAPAI |
| 73 MANAKAJA, Everett Sr. | PVT              | U.S. ARMY         |                       | HUALAPAI |



| MCGEE 6           |      |                          |                       |          |
|-------------------|------|--------------------------|-----------------------|----------|
| Name              | Rank | Branch of Service        | DOB & DOD             | TRIBE    |
| 74 ACHEE, Ralph   | PFC  | U.S. MARINE CORPS. WW II | 12-02-1922-01-08-1991 | HUALAPAI |
| 75 McGee, Charles | PFC  | U.S. ARMY WW II          | 10-03-1903-12-15-1979 | HUALAPAI |
| 76 McGee, Ernie   |      | U.S. ARMY- KOREA         | 05-14-1931-11-21-1994 | HUALAPAI |
| 77 McGee, Tony    | CN   | U.S. NAVY                | 10-23-1933-07-03-1961 | HUALAPAI |

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| LIMESTONE-QUERTA 3       |             |                             |                       |          |
|--------------------------|-------------|-----------------------------|-----------------------|----------|
| Name                     | Rank        | Branch of Service           | DOB & DOD             | TRIBE    |
| 78 PAYA, Oscar T. Sr.    |             | U.S. ARMY WW II             | 12-10-1925-06-06-1993 | HUALAPAI |
| 79 QUERTA, Erwin J.      | PFC         | U.S. ARMY- KOREA            | 08-03-1932-02-02-1971 | HUALAPAI |
| 80 QUERTA, Floyd C.      | PFC         | U.S. ARMY                   | 11-29-1933-03-07-1990 | HUALAPAI |
| 81 QUERTA, Wallace Sr.   |             | U.S. MARINE CORP WW II      | 12-06-1923-11-12-1987 | HUALAPAI |
| 82 SUSANYATAME, Lloyd P. | CPL ARIZONA | U.S. ARMY                   | 12-12-1899-02-20-1944 | HUALAPAI |
| 83 SINYELLA, Leonard     | PVT ARIZONA | U.S. ARMY- AIRFORCES- KOREA | 06-09-1929-12-08-1973 | HUALAPAI |
| 84 QUERTA, Joel J.       |             | U.S. MARINES                |                       | HUALAPAI |

| XI 8                 |      |                          |                       |          |
|----------------------|------|--------------------------|-----------------------|----------|
| Name                 | Rank | Branch of Service        | DOB & DOD             | TRIBE    |
| 85 BEECHER, Benedict |      | U.S. ARMY AIRFORCE WW II |                       | HUALAPAI |
| 86 BEECHER, Monroe   |      | U.S. ARMY WW II          |                       | HUALAPAI |
| 87 BEECHER, Ned      | PV1  | U.S. ARMY                | 09-24-1956-09-08-1986 | HUALAPAI |

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| HONGA 10          |         |                                 |                       |          |
|-------------------|---------|---------------------------------|-----------------------|----------|
| Name              | Rank    | Branch of Service               | DOB & DOD             | TRIBE    |
| 88 HAVATONE, Earl | PVT A1C | U.S. AIRFORCE-AZ NATIONAL GUARD | 03-22-1931-06-01-2000 | HUALAPAI |

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| SELIGMAN 4               |            |                    |                       |  |
|--------------------------|------------|--------------------|-----------------------|--|
| Name                     | Rank       | Branch of Service  | DOB & DOD             |  |
| 89 CLARKE, Lawrence D.   | RM 3       | U.S. NAVY- VIETNAM | 1941-1981             |  |
| 90 CLARKE, Harold D.     |            |                    | 07-01-1939-09-28-1968 |  |
| 91 CLARKE, Doddsworth F. | AZ CMM     | U.S. NAVY- WW II   | 04-09-1904-04-30-1953 |  |
| 92 QUASULA, Dallas Sr.   | SP3        | U.S. ARMY          | 10-28-1932-08-27-2010 |  |
| 93 QUASULA, Meri         | CPL        | U.S. ARMY WW II    | 03-27-1918-12-14-1995 |  |
| 94 MAHONE, Jim           | AZ PVT COD | INDIAN SCOUT       | 1854-1949             |  |

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| KINGMAN II           |                           |                    |                       |       |
|----------------------|---------------------------|--------------------|-----------------------|-------|
| Name                 | Rank                      | Branch of Service  | DOB & DOD             | TRIBE |
| 95 JONES, Michael B. | AZ PVT COB/INF 25 INF DIV | U.S. ARMY- VIETNAM | 06-15-1947-03-12-1968 |       |



## II

|     |                    |                        |                   |                       |  |
|-----|--------------------|------------------------|-------------------|-----------------------|--|
| 96  | SMITH, Clyde       | PFC                    | U.S. ARMY WW II   | 11-27-1918-08-28-1957 |  |
| 97  | SWASKEGAME, Sam    | AZ PVT 9 INF           | U.S. ARMY WW II   | 10/2/1918             |  |
| 98  | TOKESPETA, Mac     | AZ PVT 35.4 INF 89 DIV | U.S. ARMY WW II   | 7/7/1937              |  |
| 99  | WHATONAME, Dwight  | PFC                    | U.S. ARMY-VIETNAM | 09-13-1947-07-05-1981 |  |
| 100 | WHATONAME, Sherman | S1                     | U.S. NAVY WW II   | 06-16-1914-06-29-1990 |  |

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| LIVING 9 |                        |      |                               |           |                  |
|----------|------------------------|------|-------------------------------|-----------|------------------|
|          | Name                   | Rank | Branch of Service             | DOB & DOD | TRIBE            |
| 101      | ACHEE, Earldine        | RCT  | AZ NATIONAL GUARD             |           | HUALAPAI         |
| 102      | BENDER, Sam Jr.        |      | USMC                          |           | HUALAPAI         |
| 103      | BENSON, Calvin Jr.     |      | AZ NATIONAL GUARD             |           | HUALAPAI         |
| 104      | BENNETT, George        |      | U.S. ARMY-VIETNAM             |           | HUALAPAI         |
| 105      | BEST, Tanner           |      | U.S. NAVY                     |           | HUALAPAI         |
| 106      | BLACKOWL, Antonio      |      | U.S. ARMY                     |           | HUALAPAI         |
| 107      | CABELLO, Alex III      |      | USMC                          |           | HUALAPAI         |
| 108      | CABELLO, Mario         |      | USMC                          |           | HUALAPAI         |
| 109      | CHARLEY, Shane         |      | U.S. ARMY                     |           | HUALAPAI         |
| 110      | CLARK, Broda           |      | U.S. ARMY                     |           | HUALAPAI         |
| 111      | DAVIS, Wesley          |      | U.S. MARINE CORPS             |           | HUALAPAI         |
| 112      | FIELDING, Caroline     |      |                               |           | HUALAPAI         |
| 113      | GROVER, Andrew R. Sr.  |      | U.S. ARMY                     |           | HUALAPAI         |
| 114      | GROVER, Leonard R.     |      | U.S. ARMY                     |           | HUALAPAI         |
| 115      | HAVATONE, Don J.       | SP4  | U.S. ARMY - AZ NATIONAL GUARD |           | HUALAPAI         |
| 116      | HAVATONE, Jerry        |      | USN                           |           | HUALAPAI         |
| 117      | HAMIDREEK, Frank       |      | U.S. MARINE CORP              |           | HUALAPAI         |
| 118      | IMUS, Barney R.        |      |                               |           | HUALAPAI         |
| 119      | JARECKI, Marvin        |      |                               |           | HUALAPAI         |
| 120      | LEE, Elijah            |      | U.S. MARINES                  |           | HUALAPAI         |
| 121      | LEE, Terry             |      | U.S. ARMY                     |           | HUALAPAI         |
| 122      | LEIST, CODY            |      | U.S. MARINES                  |           | HUALAPAI         |
| 123      | LEIST, LANE            |      | U.S. MARINES.                 |           | HUALAPAI         |
| 124      | LEWIS, Cleve           |      | USMC                          |           | HUALAPAI/YAVAPAI |
| 125      | LITTLEWHITEMAN, Lamont |      | U.S. MARINES                  |           | HUALAPAI         |
| 126      | MAHONE, Randall        |      | U.S. ARMY                     |           | HUALAPAI         |
| 127      | MAHONE, Webster        |      | U.S. ARMY                     |           | HUALAPAI         |
| 128      | MAJENTY, Judd          |      | AZ NATIONAL GUARD             |           | HUALAPAI         |
| 129      | MAJENTY, Rory          |      | AZ NATIONAL GUARD             |           | HUALAPAI         |
| 130      | MANAKAJA, Tyrell       |      | U.S. ARMY                     |           | YAVAPAI/HUALAPAI |
| 131      | MAPATIS, Douglas Jr.   |      |                               |           | HUALAPAI         |
| 132      | MARSHALL, Kermitt      |      |                               |           | HUALAPAI         |
| 133      | MATUCK, Adrian         |      | USMC                          |           | HUALAPAI         |
| 134      | NODMAN, Clifford Jr.   |      | U.S. ARMY                     |           | HUALAPAI         |
| 135      | NODMAN, Eddie          |      | U.S. ARMY                     |           | HUALAPAI         |
| 136      | NOPAH, Elizabeth       |      | OK NATIONAL GUARD             |           | MOHAVE/HUALAPAI  |
| 137      | OSIFE, John Jr.        |      | U.S. ARMY                     |           | HUALAPAI         |
| 138      | OSIFE, James           |      | USN                           |           | HUALAPAI         |
| 139      | POWSEY, Danny          |      | AZ NATIONAL GUARD             |           | HUALAPAI         |
| 40       | POWSEY, Gerold         |      | U.S. ARMY                     |           | HUALAPAI         |



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|     |                         |     |                              |  |          |
|-----|-------------------------|-----|------------------------------|--|----------|
| 141 | POWSEY, Joseph          |     | AZ NATIONAL GUARD            |  | HUALAPAI |
| 142 | RUSSELL, Peter          |     | U.S. NAVY                    |  |          |
| 143 | SMITH, Leatrice         |     | AZ NATIONAL GUARD            |  | HUALAPAI |
| 144 | SULLIVAN, Herbert Jr.   | PFC | U.S. ARMY- AZ NATIONAL GUARD |  | HUALAPAI |
| 145 | TALAYUMPTWEA, Leroy Jr. |     | U.S. M.C.                    |  | HUALAPAI |
| 146 | TAPIJA, Allen L.        |     | U.S. ARMY                    |  | HUALAPAI |
| 147 | TAPIJA, Bryant          |     | U.S. ARMY                    |  | HUALAPAI |
| 148 | VAUGHN, Amy             |     | U.S. ARMY                    |  | HUALAPAI |
| 149 | WALEMA, Paul Jr.        |     | USN                          |  | HUALAPAI |
| 150 | WALEMA, Lorenzo         |     | U.S. ARMY                    |  | HUALAPAI |
| 151 | WALEMA, Richard A. Sr.  |     | U.S. ARMY                    |  | HUALAPAI |
| 152 | WALKER, Herschell       |     | U.S. ARMY                    |  | HUALAPAI |
| 153 | WALKER, Milton          | SP4 | U.S. ARMY- AZ NATIONAL GUARD |  | HUALAPAI |
| 154 | WALKER, Scott           |     | U.S. ARMY                    |  | HUALAPAI |
| 155 | WELLINGTON, Gary        |     | U.S. ARMY                    |  | HUALAPAI |
| 156 | WHATONAME, Jose H.      |     | OK NATIONAL GUARD            |  | HUALAPAI |
| 157 | WHATONAME, Kent         |     | U.S. ARMY                    |  | HUALAPAI |
| 158 | WHATONAME, Michael      |     | U.S. ARMY- AZ NATIONAL GUARD |  | HUALAPAI |
| 159 | WHATONAME, Wayne Jr.    |     | U.S. ARMY                    |  | HUALAPAI |

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12

| UNKNOWN BURIAL |                   |      |                   |           |                   |
|----------------|-------------------|------|-------------------|-----------|-------------------|
|                | Name              | Rank | Branch of Service | DOB & DOD |                   |
| 160            | BEECHER, Richard  |      | U.S. MARINES      |           | Laguna, NM        |
| 161            | BENDER, Chester   |      | U.S. ARMY WW II   |           | Valentine ???     |
| 162            | BONEY, Lester     |      | U.S. ARMY         |           | Valentine ???     |
| 163            | BUTLER, Jasper    |      | U.S. ARMY         |           | Valentine ???     |
| 164            | BUTLER, John      |      | U.S. NAVY         |           | Valentine ???     |
| 165            | COOK, Larry       |      | U.S. ARMY         |           | Valentine ???     |
| 166            | COOK, Randall     |      | U.S. ARMY         |           | ???               |
| 167            | CROZIER, Arliss   |      | U.S. ARMY         |           | Peach Springs ??? |
| 168            | FIELDING, Cliff   | SSG  | U.S. ARMY         |           | Valentine ???     |
| 169            | FIELDING, George  |      | U.S. ARMY WW II   |           |                   |
| 170            | GROUND, Emory D.  | SSG  | U.S. ARMY WW II   |           | Peach Springs     |
| 171            | GROVER, Murray R. |      | U.S. AIRFORCE     |           | Valentine ???     |
| 172            | HANITA, Grantham  |      | U.S. ARMY         |           | Valentine ???     |
| 173            | HAVATONE, Jimmy   |      | U.S. MARINE CORP  |           | Valentine ???     |
| 174            | HONGA, Marvin     |      | U.S. NAVY         |           | Peach Springs ??? |
| 175            | HONGA, Simon      |      | U.S. ARMY         |           | Peach Springs ??? |
| 176            | HUGO, Aaron       |      |                   |           | Oklahoma          |
| 177            | HUGO, Wayne       |      |                   |           | Oklahoma          |
| 178            | HUNTER, Elwood    |      | U.S. AIRFORCE     |           | Valentine ???     |
| 179            | IMUS, William     |      |                   |           | Valentine ???     |
| 180            | IMUS, Francis     |      |                   |           | Seligman          |
| 181            | IRWIN, Joseph     |      |                   |           | Valentine ???     |
| 182            | LEE, Nathan       |      | U.S. NAVY WW II   |           | Valentine ???     |
| 183            | LEVE LEVE, Calvin |      | U.S. ARMY WW II   |           | Oklahoma          |
| 184            | MAHONE, Sylvester |      | U.S. ARMY WW II   |           | Valentine ???     |
| 185            | MAJENTY, Adam     |      | U.S. ARMY WW II   |           | Valentine ???     |



12

[illegible]





# Flag Etiquette

## Indiana 4-H Civic Engagement Activity

### Flag Folding Activity

**Audience:** Youth

**Duration:** 30 minutes

**Overview:** Learn the basics of folding the United States flag.

**Objectives:** Participants in this session will:

- Demonstrate the steps to properly fold the United States flag.
- Identify components of a flag ceremony.

#### Materials

- Copies of paper United States flag for participants to practice how to fold a flag (printed on both sides)
- Copies of "Correct Method of Folding the United States Flag" from this file
- Actual United States flag to use as practice (1 flag for every 4 participants is recommended)

#### Set-up Instructions:

1. Get into groups of 4.
2. One member of your group needs to get an American flag from the leader. Or, provide a copy of a paper flag (printed on both sides).
3. REMEMBER – DO NOT LET THE FLAG TOUCH THE GROUND.
4. Read the flag folding procedures below.
5. Try your hand in folding the flag – 2 people at a time.
6. Once completed, let the other 2 in the group fold the flag.
7. Once finished, return your flag to the instructor.

**When several flags are flown from the same flagpole, the U.S. Flag should always be at the top.**

#### United States Flag Folding Procedures: (Refer to page 2 for step-by-step instruction with images.)

1. Begin by holding the flag waist-high with another 4-H member so that its surface is parallel to the ground. The other two 4-H members will stand on the sides of the flag to ensure it remains tight as it is folded. The flagbearer will hold the Union (stars) in his/her left hand. The flag is "tabled" twice before folding.
2. Fold the lower half of the stripe section lengthwise over the field of stars, holding the bottom and top edges securely.
3. Fold the flag again lengthwise with the blue field on the outside.
4. Make a triangular fold by bringing the striped corner of the folded edge to meet the open (top) edge of the flag. The folding is done from the folder's right to left on the initial fold.
5. Turn the outer (end) point inward, parallel to the open edge, to form a second triangle.
6. The triangular folding is continued until the entire length of the flag is folded in this manner.
7. When the flag is completely folded, only a triangular blue field of stars should be visible.

#### Formal Flag Day Ceremony

1. Once members are comfortable handling and folding the flag, consider holding a formal Flag ceremony.
2. A "Formal Flag Day Ceremony Outline" can be found on pages 3-4.

New April, 2019

**PURDUE**  
UNIVERSITY

Extension  
INDIANA 4-H

Agricultural Administration Building | 615 W State Street | West Lafayette, IN 47907-2053 | (765) 494-8422 | [JoinIndiana4H.org](http://JoinIndiana4H.org)

The Purdue University Cooperative Extension Service is an Affirmative Action, equal access/equal opportunity institution.





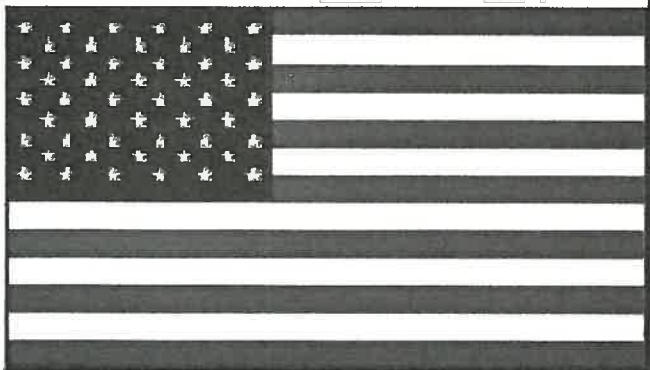
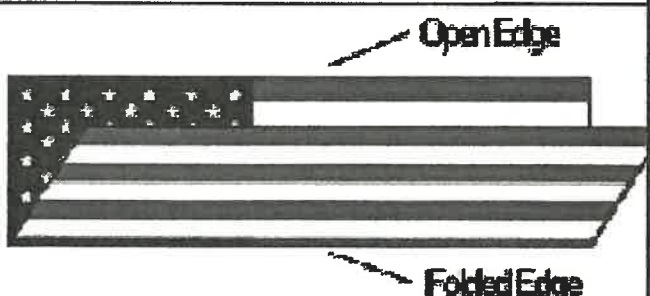
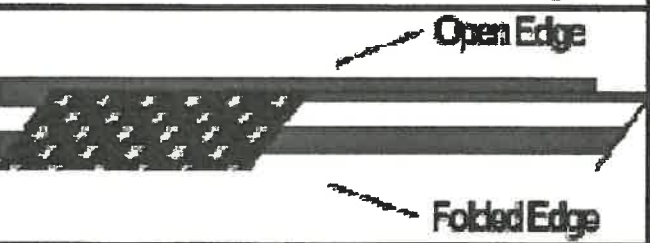
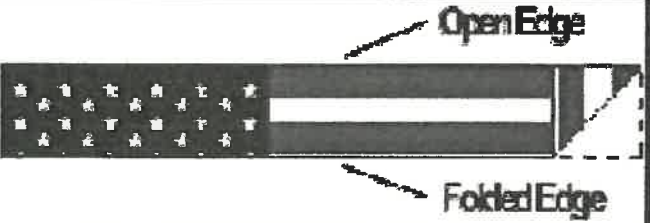

CELEBRATING

AMERICA'S

FREEDOMS

U.S. Department of Veterans Affairs  
Washington, D.C. 20420

## Correct Method of Folding the United States Flag

|        |  |   |
|--------|--|---|
| Start  |    |   |
| Step 1 |   | Fold the lower striped section of the flag over the blue field.                                       |
| Step 2 |  | Folded edge is then folded over to meet the open edge.  |
| Step 3 |  | A triangular fold is then started by bringing the striped corner of the folded edge to the open edge. |
| Step 4 |  | Outer point is then turned inward parallel with the open edge to form a second triangle.              |

## Formal Flag Day Ceremony Outline

### Flag Ceremonies

Flag programs are an opportunity to draw attention to and focus on civic engagement, patriotism and our national heritage. Flag ceremonies at 4-H camps and events should be meaningful and interesting. A well-planned and practiced ceremony can make raising and lowering the flag a memorable experience for all involved.

### United States Flag Etiquette

1. Display the flag from sunrise to sunset.
2. Do not fly the flag in rainy or stormy weather, unless for some special reason.
3. Raise the flag briskly and proudly. Lower slowly, ceremoniously.
4. Never allow the flag to touch the ground or floor. Gather and fold it correctly.
5. When carried in a procession with another flag or flags, the United States flag should be on the marching right (the flag's own right), or if there is a line of other flags, in front of the center of that line.
6. When a 4-H or state flag is flown on the same halyard with the United States flag, the latter should be at the peak. When the flags are flown from adjacent staffs, the flag of the United States should be hoisted first and lowered last.
7. When the flag is displayed from a staff in a public auditorium, it should be placed to the speaker's right as she or he faces the audience. Any other flag should be on the speaker's left.
8. When the flag is in such condition that it is no longer a fitting emblem for a display, it should be destroyed in a dignified way, preferably by burning.
9. During the ceremony of hoisting or lowering the flag or when the flag is passing in a parade or in a review, all persons should face the flag, stand at attention, and salute. There are three types of salutes:
  - a. Those in uniform should render the military salute.
  - b. Men/Boys with hats on should remove the hat and hold it with the right hand over the heart.
  - c. All others should salute by placing the right hand over the heart. The salute to the flag in a moving column should be given at the moment the flag passes.
10. When the United States flag and the 4-H flag are placed on a desk or table at a 4-H meeting, the United States flag is always on the president's right.

### Recommendations for Flag Ceremonies

1. See that the flag is lowered at sunset and raised at sunrise or at the designated time.
2. Keep the program brief and to the point, 10 minutes or less.
3. Select several 4-H members to raise and lower the flag.
4. Pre-plan the ceremony and insert campers into respective roles or involve the campers in planning the entire ceremony. Readings, poems, songs, tapes, etc. need to be "at the ready" if the group will be planning their own ceremony.
5. Recommended number of people for the color guard: 2 members responsible for the American flag; 2 members responsible for the 4-H flag, plus others required for readings, songs, etc. When raising the flag, the #1 and #2 members are in charge of the American flag. #1 snaps the flag (still furled) with the star field at the top of the flagpole rope while #2 holds the flag. The weight will cause it to unfurl easily as it is being hoisted. #2 will continue to hold the flag while #1 hoists it just far enough for #3 to snap on the 4-H flag just below the American flag being careful that the stem of the clover is toward the bottom. #4 holds the 4-H flag. When it is fastened securely, #1 will hoist the flags briskly to the top of the pole. #1 fastens rope with a half hitch.
6. Remind members to be on time for the flag raising and lowering. Instruct members before ceremonies begin that they should stand at attention without talking until dismissed. Leaders should set an example.
7. Make certain that the group knows how to fold the flag, and each participant helping with the ceremony understands his or her responsibility! Practice folding both flags.
8. Check the flag hooks to make sure they are working and make sure the participants know which hook is for the top of the US flag and 4-H flag.
9. Have readers practice the entire ceremony so each person knows his/her part. Listen to them and make sure they can pronounce all the words, speaking loudly and slowly! Use a microphone system, if possible.
10. Use a different ceremony each time in order to hold the campers' interest.
11. Try to develop a theme or progression from one ceremony to the next that builds continuity, possible ending with a dramatic conclusion at the last ceremony.



12. Veterans' organizations, National Guard units, and military reserve units are sometimes willing to put on special flag ceremonies and demonstrations (sometimes with gun salutes) that can be impressive.

## Flag Raising

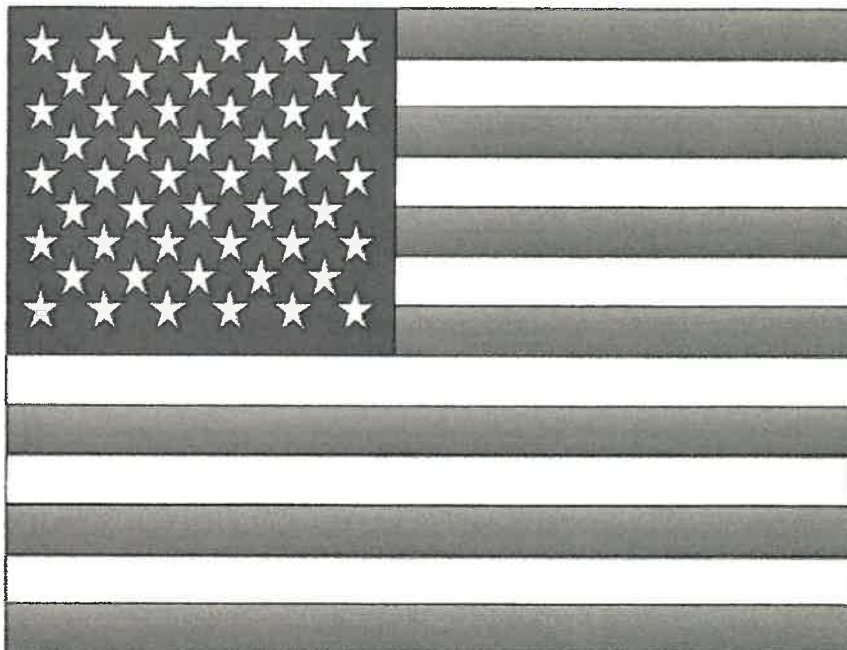
1. Have campers form a semi-circle around the flagpole, standing shoulder to shoulder.
2. Call out, "Attention! Hats Off"
3. The color guard marches to the flagpole. The front two people hold the flags proudly in front of them.
4. When raising the flags, attach flags (United States flag first, followed by 4-H flag) to the halyard and raise them briskly. Secure the halyard.
5. Recite the pledge of allegiance and then the 4-H pledge.
6. Color guards leave the flagpole.
7. Make final reminders of announcements about what they are to do next.
8. Call out, "You are now dismissed."
9. Return sound equipment, papers, and materials to proper place.

## Flag Lowering

1. Have campers form a semi-circle around the flagpole, standing shoulder to shoulder.
2. Call out, "Attention! Hats Off"
3. The color guard marches to the flagpole.
4. Lower the flags slowly and ceremoniously. Remove the 4-H flag first. Take great care to be certain the flags do not touch the ground.
5. Have a short reading, poem, or patriotic story during the time the flags are being lowered and folded. Songs, a record playing off in the distance, or a bugler are all effective means of creating a patriotic mood. A microphone makes it easier for everyone to hear.
6. Color guards leave the flagpole. The front two people should hold the flags proudly in front of them.
7. Make final reminders of announcements about what they are to do next.
8. Call out, "You are now dismissed."
9. Return sound equipment, papers, and materials to proper place.

## Folding the United States Flag

Proceed with folding the flag as learned previously in this lesson.



**Memorial Services Sponsored by Hualapai Tribe • Sunday, May 30<sup>th</sup>**

*Submitted by: Adeline Crozier | Hualapai Tribal Administration*



Sponsored by The Hualapai Tribal Council

# Memorial *Services*

In Respect of those lives lost during the COVID-19  
Pandemic

**ALL BIRD SINGERS WELCOME**

For more information contact:  
Jolene Marshall (928) 864-8620  
Earlene Havatone (928) 769-0005  
or any Tribal Council Member

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**Sunday, May 30, 2021 at 5 pm**  
**Ending: Monday, May 31, 2021, at 5 am**  
**Location: Pow Wow Grounds, Hualapai Way**  
**(Behind Hualapai Head Start)**

**ALL DONATIONS ACCEPTED**

**Families may bring pictures or memorabilia to the  
Tribal Administration Office**



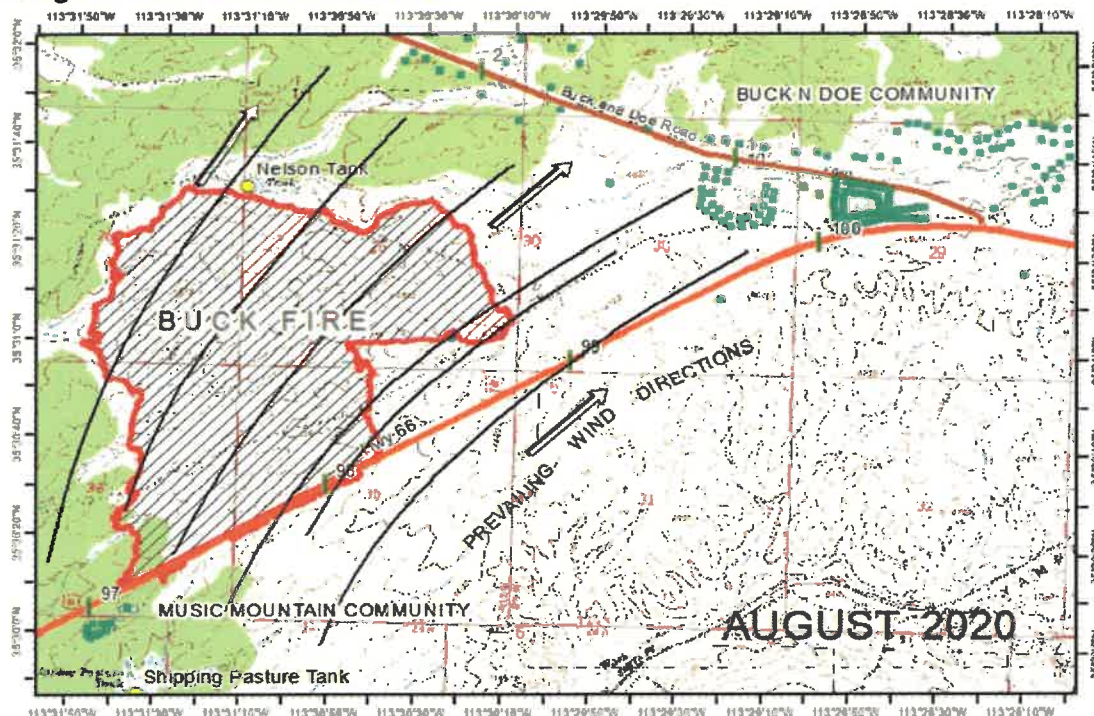
**Hualapai Tribal Forestry & Wildland Fire Management • Public Notice***Submitted by: Melvin Hunter, Jr. | Hualapai Tribal Forestry & Wildland Management***Hualapai Tribal Forestry & Wildland Fire Management**

P.O. Box 299 • Peach Springs, Arizona 86434 • 928-769-2312

**PUBLIC NOTICE**

The wildland season is upon us which mean there are natural and man caused ignitions. All fires within the spring through the summer and early fall are likely not beneficial to the landscape and harmful to the public. Help support the local Wildland Fire Management and Structure Fire Department by creating defensible space around your residence. Defensible space includes strategically placing your wood pile away structures (home, storages, propane tank), properly storing propane bottles, checking the surface fuel (grasses, shrubs) that lead up to your property and also includes dead or overhanging trees. By changing the orientation of your fuels and creating defensible space will reduce the danger to your family and property.

August of 2020, **Buck Fire** located near the Music Mountain community off Rt. 66 and the effect of prevailing wind pushed the fire toward the Music Mountain community and the residence off Buck & Doe. If you need assistance preparing for a potential wildland fire, feel free to contact the Forestry & Wildland Fire Management program to assist in reducing the risk of a wildland fire.

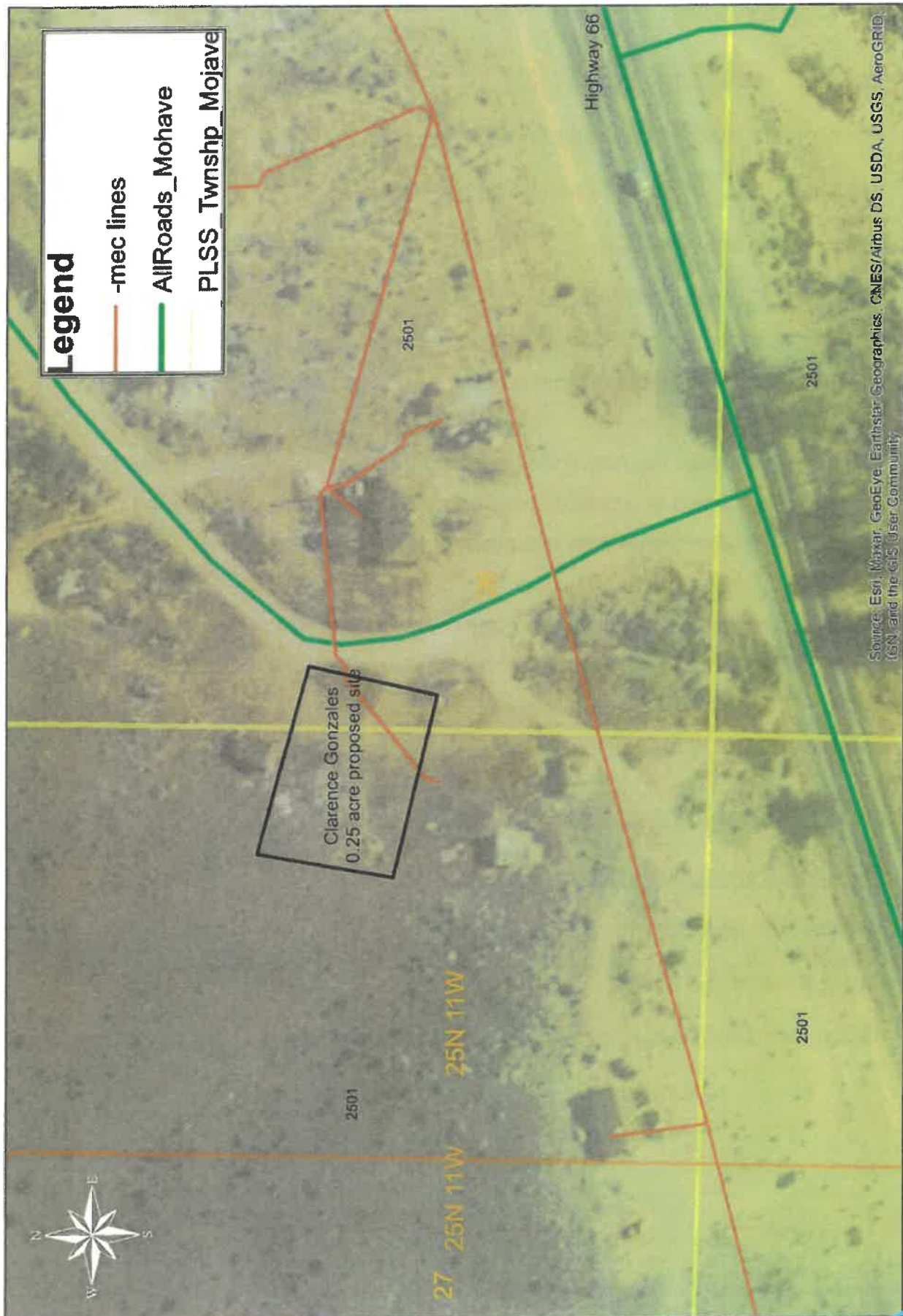


## Public Notice for Proposed Homesite • Clarence Gonzales

Submitted by: Kevin Davidson | Hualapai Planning Department

### Public Notice for Clarence Gonzales Proposed Homesite

Clarence Gonzales is requesting 0.25 acre in the China Town area across from Helen Whatahomigie home. This area has been apart of his family. If anyone has questions or disputes please call Michelle Zephier at the Hualapai Planning Dept. 928-769-1310



Author: MZephier  
File: clarence\_gonzales\_proposed\_site



**Hualapai Election Board • Draft Election Recall Election Process***Submitted by: Brook Bender | Hualapai Election Board***MEMO**

**To:** Hualapai Tribal Voters  
**From:** Hualapai Election Board  
**Re:** Draft Election Recall Election Process  
**Date:** May 19, 2021

The Election Board discussed the need for Rules governing the recall petition and election process, especially to address the petition signature collection process and the ability to remove a signature from a petition.

For example, the new Rules would clarify that original signatures on a petition are required, that copies of a petition may be made, and that a signature on a petition cannot be withdrawn after the petition is submitted to the Election Board.

*The Election Board is opening a 30 day comment period on the DRAFT Rules proposed by the Election Board. The comment period opens May 19 and closes on June 20, 2021.*

The DRAFT Rules at [Hualapai-nsn.gov/community/elections](https://hualapai-nsn.gov/community/elections) for your review.

**Comments may be submitted to:**

[Elections@hualapai-nsn.gov](mailto:Elections@hualapai-nsn.gov) or

Hualapai Election Board  
P.O. Box 120  
Peach Springs, AZ 86434

All comments will be considered prior to final approval of the Rules by the Election Board.

Respectfully,

HEB

DRAFT

## **RULES OF THE HUALAPAI ELECTION BOARD APPLICABLE TO RECALL PROCESS**

### **RULE 1: INITIATION OF RECALL PROCESS**

- (a) Any member of the Hualapai Tribe of voting age (age 18) shall have the power to initiate recall proceedings against a council member by filing with the Election Board a written statement giving specific reasons why the council member in question should be recalled.
- (b) The Election Board may take up to seven days to respond to the written statement by:
  - i. Providing the requesting member the necessary Recall Petition, who shall personally appear at the Election Board office to accept the Recall Petition; or
  - ii. Advising the requesting member that the reasons for recall must be redrafted in order for the Election Board to comply with the provisions of Article 18, Section 2(e) of the Election Ordinance that requires both the reasons for recall and space for twenty (20) signatures to appear on each Recall Petition page.
- (c) In the event that the requesting party seeks Recall Petitions for more than one Tribal Council member, each request shall be addressed separately by the Election Board.

### **RULE 2: SIGNATURES NEEDED FOR VALID RECALL PETITION**

- (a) At the time that the Election Board provides a requesting party with a Recall Petition, it shall also advise the requesting party of the number of signatures needed to submit a valid Recall Petition and thereby warrant a Recall Election.
- (b) To determine the number of signatures needed to comprise twenty (20) percent of the eligible voters, the Election Board shall obtain an updated list of eligible votes from the appropriate Department of the Hualapai Tribe.
- (c) Upon request of the requesting party, the Election Board shall provide that party with the updated list of eligible voters from which it determined the number of signatures needed to submit a valid Recall Petition.

### **RULE 3: COLLECTION OF PETITION SIGNATURES**

- (a) The recall petitions, in addition to containing the reasons for the recall and twenty (20) signature lines, shall also contain a column for each petition signer to legibly print his/her name, and provide the date and a signature.
- (b) The party requesting a Recall Petition may make photocopies of the Recall Petition so long as all signatures on the Recall Petition are original signatures.

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- (c) All pages of the Recall Petition submitted to the Election Board for consideration shall be submitted at the same time. The submitted Recall Petition shall be accompanied by an original affidavit of the requesting party attesting to the fact that the all signatures provided in the Recall Petition are from eligible voters of the Tribe.

**RULE 4: SUBMITTED RECALL PETITIONS**

- (a) A Recall Petition that has been submitted to the Election Board will not be available for review by the general public until the verification process called for in Article XVIII, Section 2(f) of the Election Ordinance has been completed by the Election Board.
- (b) Once the verification process called for in Article XVIII, Section 2(f) has been completed, a submitted Recall Petition shall be made available for inspection and review by the general public during the Election Board's normal business hours, but the Recall Petition may not be copied or distributed to the general public.

**RULE 5: WITHDRAWAL OF PETITION SIGNATURE**

- (a) At any time prior to the submission of a Recall Petition to the Election Board, any member who has signed the Petition may withdraw his or her signature. Withdrawals of signatures will not be permitted after a Recall Petition has been submitted to the Election Board for verification.
- (b) The withdrawal of the signature may be accomplished by:
- i. The petition signer crossing his/her name and signature off of the Recall Petition and initialing and dating the cross off; or
  - ii. Providing the Election Board with a sworn statement indicating that he/she wishes to withdraw his/her name from the Recall Petition. A form of withdrawal is attached as Form 1.

**RULE 6: NOTIFICATION OF PETITION RESULTS**

Upon completion of the verification process contained in Section XVIII, Section 2(f) of the Election Ordinance, the Election Board shall:

- (a) Advise the requesting party, in writing, of the results of the verification and whether sufficient signatures were collected to warrant a Recall Election.
- (b) Advise, in writing, the subject of the Recall Petition of the results of the verification and whether sufficient signatures were collected to warrant a Recall Election. In the event that a Recall Election is warranted, the writing shall also advise the subject of the recall of their right to respond to the reasons for recall in writing and to have that response placed on the Recall Election Ballot. It shall also advise the subject of the recall of the date by which any response must be provided to the Election Board for inclusion on the Recall Election Ballot.

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**The time to respond should take into account the required absentee balloting that will take place and the need to receive cast absentee ballots no later than the date of the Recall Election.**

- (c) In the event that sufficient signatures were collected to warrant a Recall Election, the Election Board shall conduct a special election in accordance with the Election Ordinance.**
- (d) In the event that sufficient signatures were not collected, the Election Board shall post a notice in its offices; the Administration Building; and the Court House advising the public that sufficient signatures were not collected to warrant a Recall Election.**



**FORM 1**  
**SWORN STATEMENT WITHDRAWING**  
**SIGNATURE FROM RECALL PETITION**

I, \_\_\_\_\_, hereby withdraw my signature from the Recall Petition  
for \_\_\_\_\_. My withdrawal is made freely and voluntarily.

Dated: \_\_\_\_\_

\_\_\_\_\_  
(Withdrawing individual's signature)

\_\_\_\_\_  
(Withdrawing individual's printed name)

**Hualapai Department of Cultural Resources • Green Arrow Gardening Project, Series #6***Submitted by: Marcie Craynon | Hualapai Department of Cultural Resources***The Hualapai Green Arrow Gardening Project****(Sal Gav de G'vasu:wa gwe' hwa:l jo)**

Series #6, May 21, 2021

In our series of Green Arrow Gardening, we have discussed soil recognitions, where to plant your garden in your yard to be successful; seed choices, seeds identifications that help in selecting the right seeds to bring your plants to harvest in the fall. It will also be helpful to learn tips in watering your garden for the best yield. Through the years, I have seen very efficient watering to very wasteful watering, this includes water running down the driveway, on down the street to the stop sign 4 to 5 houses away. That is not how watering should be done, in order to manage the effectiveness of watering in your garden.

In year's past, I have used a hose with a sprinkler head that waters in soft sprays onto the plant. That seems to be a very enjoyable way to see and learn about your plants growth and success. Today, I have become more water efficient and use a planned drip system that waters only the plant base and avoids watering the leaves and the plant fruit. It is still a choice that you will make as you become more aware of your time, soil absorption, and plant needs. Soil type will determine the watering schedule your garden plants will need. Soil can range from sand to heavy clay. Sand is easy to dig, but doesn't hold water well. Water penetrates deep, but not very wide. Clay soils are difficult to dig, especially when dry, but holds water very well. Compacted soil, or shallow soil over caliche or bedrock can also cause problems. I am actually describing Peach Springs soil! There is a need to either till the soil for better irrigation, or double dig, in order to separate the particles of clay soil, as well as to amend for better absorption of water to the root system.

As novice gardeners, our goal is to get the right place in our yard for our garden, plant seeds that will be successful, whether they be organic, hybrid or heirloom; and to water our plants in ways that will give the best yield of the harvest. Watering is also a learning curve, because you can over water or under water, which can be understood if you know your soil type. Root systems need to be able to mature by allowing the roots to catch hold of soil for its sustainability of root health. If you tend to over water, you make the root shallow, and the plant's root base weak. A rule of thumb is the rooting depth of vegetables and flowers are typically 12 inches. Water at regular intervals that are the same length of time, and the same time of day. This allows the plant time to absorb nutrients from the soil, and for the roots to mature as the plant grows.

Weather and microclimate also plays a lead in (ET) Evapotranspiration. (ET) is the combination of evaporation of water from the soil and transpiration from the plant. Evapotranspiration is necessary for plant growth (Photosynthesis); It maintains a healthy plant temperature and provides for the transportation of nutrients to and through the plant. The location of a plant in a garden affects its (ET) rate because of differences in available energy for evaporation, if planted on a south or west exposure this increase the energy and environment of the microclimate. If planted on a north or east exposure this will decrease the energy of evaporation. Just knowing this will help you understand how you should water to be effective.

Another effective way to water is to install an irrigation system that has a timer, that applies uniformity to plant roots; you set the timer with sprinkler heads to water at the same time and the same amount every day. This method assures you less stress in watering or in some cases, feeling that you just have to watch your plants grow, instead of going out to water every day. When you irrigate with a timer and set sprinkler heads you avoid over using water, and leaching out nutrients in the soil.

Another very effective way that we water in the community garden, is water containers at different locations in the garden. We have watering cans that we dip into the containers, and water each of the plants. This method limits over watering, as well as, keeps water on specific plants without splashing in areas of the soil that doesn't need the watering. This in turn reduces weeds; they too, love to have their seedlings watered! Everywhere in Peach Springs are the crazy invasive weeds that will take over a garden if given a chance. So in order to keep them at bay, the least water that you give them, the least likely that you will have weeds growing in your garden. I love this method, because a watering can limit's how much water you put on a plant, and alleviates leaching nutrients from the plant. Look for upcoming workshops that we will be having on watering, plant management and weed control. We are starting to see the community coming back from heavy restrictions from the pandemic. We will be outside in the garden and can start having more interaction with community members in learning about seedlings, plants and other garden tips. We invite the community to come and enjoy the Hualapai Green Arrow Community Garden. The class that we had in April on plant starters, the snap peas are coming up! Gardens seldom happen they are created; you create something very positive. You can get in touch with us at 928-769-2234.



## First Things First • Active, Outdoor Play Boosts Learning

Submitted by: Tara Gene | First Things First

### # FIRST THINGS FIRST

### HUALAPAI TRIBE REGIONAL PARTNERSHIP COUNCIL

#### ACTIVE, OUTDOOR PLAY BOOSTS LEARNING

Recently, the American Academy of Pediatrics suggested doctors start prescribing play for young children. "Play supports the formation of the safe, stable and nurturing relationships with all caregivers that children need to thrive," the AAP report said.



Play in an outdoor, natural environment helps engage a young child's senses and allows toddlers and preschoolers to exercise their bodies and minds. A nature trip doesn't have to be a far-off place — it could be a visit to a neighborhood park or local splash pad. Just make sure you protect your little ones from the sun.

Arizona's early childhood agency, First Things First (FTF) provides a few activities to get you started:

- Go on a nature scavenger hunt - think of things you might see while outside then use the list to collect items as you walk.
- Show your child how to explore the forest floor, a grassy lawn or desert ground.

#### ABOUT FIRST THINGS FIRST

As Arizona's early childhood agency, First Things First funds early learning, family support and children's preventive health services to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit [FirstThingsFirst.org](http://FirstThingsFirst.org).

- Point out bugs.
- Talk about what you see, hear and smell.
- Observe patterns in a stream or rainbows made by splashing water.
- Have a meal outside.

Parents are also encouraged to allow their child some time for free play, where the child chooses what activities to do that will allow their imagination and creativity to take over.



For more ways on how parents can support their little one's development and learning through play watch FTF's short video at <http://bit.ly/FTFplay>.

#### FIRST THINGS FIRST HUALAPAI TRIBE REGIONAL PARTNERSHIP COUNCIL

Pearl Sullivan, Chair  
Renee Beecher, Vice Chair  
Omaovensi Coochwyetewa  
Leon Ghahate  
Heather Nieto  
Wanda Quasula  
William Santiago  
Amelia Sullivan  
Chira Walema

**Intertribal Agriculture Council • COVID-19 Relief Program***Submitted by: Padgley Gonzales | Western Region Intertribal Agriculture Council***ATTENTION AG PRODUCERS****Intertribal Agriculture  
Council**

IAC offers resources and technical assistance on the following COVID-19 relief program

**USDA- Farm Service  
Agency (FSA)****Coronavirus Food Assistance****Program 2.0**

- USDA reopened CFAP 2 on April 5th with a signup deadline TBA
- No cost to apply, not a loan, and no prior FSA participation is required
- Eligible, price triggered commodities include livestock and various crops, contact for more information

**Drought Disaster Designation**

- USDA is currently designating drought disaster on a country basis. Learn how this impacts your operation and what resources are available to you by contacting IAC.

**Small Business  
Administration (SBA)****Economic Injury Disaster Loan**

- Application Deadline- December 31, 2021
- 3.75 Fixed Interest Rate, 30 year maturity
- 1st payment deferred 18 months, you can make payments if you like. Interest accrues during deferral period
- NOT forgivable
- ALREADY APPLIED? Theres more! Existing borrowers can request an increase in their EIDL now that the loan limit has been raised to \$500,000. Contact IAC for assistance!

**Learn more about IAC and how we provide assistance for farmers, ranchers, and tribal communities at [www.indianag.org](http://www.indianag.org) or by contacting Padgley Gonzales, TA Specialist, at [padgley@indianag.org](mailto:padgley@indianag.org) or (520)-610-0807**



# EMPLOYMENT OPPORTUNITIES

## Notice of Request from Commercial Contractors • Elderly Center Renovation & Repairs

Submitted by: Kevin Davidson | Hualapai Planning Department



### NOTICE OF REQUEST FOR PROPOSALS FROM COMMERCIAL CONTRACTORS, RFP NO. 02-2021 ELDERLY CENTER RENOVATION AND REPAIR IN PEACH SPRINGS

Notice is hereby given that the Hualapai Indian Tribe, hereinafter referred to as the "Tribe," is soliciting Proposals from building contractors to renovate and repair of the Senior Center in Peach Springs, located on the Hualapai Reservation, Arizona.

The Tribe invites interested firms to submit written Proposals relating to this project. The Tribe will select the top-rated Offer. The renovation and repair work must be completed by August 31, 2021.

The pre-submittal conference will be held on May 26, 2021, 2:00 P.M. Hualapai Senior Center, 537 Canyon View Drive, Peach Springs, AZ 86434

Proposals are due on June 15, 2021, 2:00 P.M. at Hualapai Planning and Economic Development Dept., 887 West Highway 66, Peach Springs, AZ 86434

QUESTIONS SHALL BE DIRECTED TO: Kevin A. Davidson, Planning and Economic Development Director, (928) 769-1310, [kdavidson@hualapai-nsn.gov](mailto:kdavidson@hualapai-nsn.gov)

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## Notice of Invitation for Bids from General Contractors • Emergency Operations Center

Submitted by: Kevin Davidson | Hualapai Planning Department



### NOTICE OF INVITATION FOR BIDS FROM GENERAL CONTRACTORS, IFB NO. 01-2021 HUALAPAI TRIBE EMERGENCY OPERATIONS CENTER

Notice is hereby given that the Hualapai Indian Tribe, hereinafter referred to as the "Tribe", is soliciting bids from general contractors to construct a new Emergency Operations Center in Peach Springs, located on the Hualapai Reservation, Arizona. The project consists of a new 3,300 square foot metal building, including the interior build-out, and the associated site work.

The Tribe invites Indian and non-Indian owned firms to submit sealed bids. The Tribe will select the bidder whose bid does not substantially exceed the amount of funds available for construction of the project, subject to applicable Indian Preference requirements and assessments of the Bidder's responsiveness and responsibility under federal law.

PRE-SUBMITTAL CONFERENCE: June 3, 2021, 10:00 A.M. Hualapai Health & Wellness Center, 488 West Hualapai Way Peach Springs, Arizona 86434. A site visit will also take place following the conference.

SUBMITTAL DUE DATE: June 28, 2021, 2:00 P.M. at Hualapai Council Chambers, 941 West Hualapai Way Peach Springs, AZ 86434

Bid Documents, including construction drawings, general conditions and project manual will be available for download (PDF format) beginning May 24, 2021.

For download instructions or questions, please contact:

Kenew, LLC.

Chad Hafstrom

[chadh@kenewllc.com](mailto:chadh@kenewllc.com)

623-225-3321

# Hualapai Tribal Forestry & Wildland Fire Management • Commercial Wood Cutting Contracts

Submitted by: Melvin Hunter, Jr. | Hualapai Tribal Forestry & Wildland Fire Management



## Hualapai Tribal Forestry & Wildland Fire Management

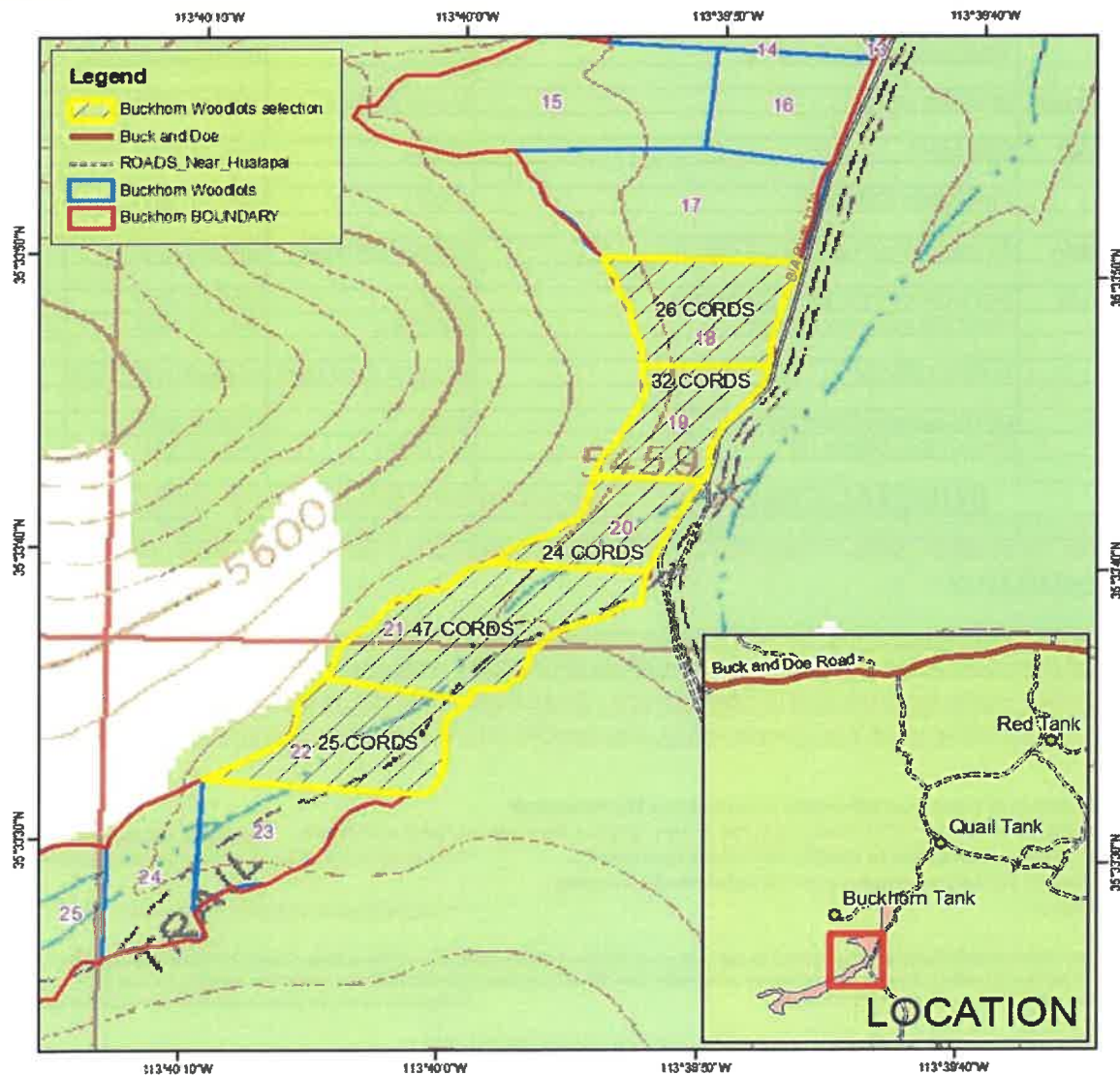
P.O. Box 299 • Peach Springs, Arizona 86434 • 928-769-2312

### COMMERCIAL WOOD CUTTING CONTRACTS

ARE AVAILABLE AT THE HUALAPAI TRIBAL FORESTRY.

SEE THE MAP BELOW FOR THE WOODCUTTING ENTERPRISE LOCATIONS AND CORD ESTIMATES PER LOT ON THE WEST SIDE, NEAR BUCKHORN TANK, SOUTH OF BUCK N DOE RD.

**NOTE:** CONTRACT SPECIFICATIONS, TREATMENTS, FEES & INSPECTIONS WILL APPLY PRIOR TO PAYMENT OF SERVICES.





**Hualapai Tribe • Current Job Postings**  
Submitted by: Coleen Mahone | Hualapai Human Resources

**2021 Current Job posting for the Hualapai Tribe**  
**OPEN COMPETITIVE**

|  | Job Title   | Pay Rate                     | Opening Date      | Closing Date      |
|--|---|------------------------------|-------------------|-------------------|
| <b>Adult Detention</b>                                   | Food Service Worker   | D.O.Q.                       | March 03, 2021    | Open Until Filled |
|  | Correctional Officers I, II and III                         | \$16.00 - \$18.00/Hr.        | May 19, 2021      | June 02, 2021     |
| <b>Emergency Services</b>                                | Firefighter/EMT-Basic                                       | D.O.Q.                       | March 19, 2019    | Open Until Filled |
|  | Firefighter/Paramedic                                       | D.O.Q.                       | March 19, 2019    | Open Until Filled |
|  | Public Safety 911 Operator                                  | D.O.E.                       | May 19, 2021      | June 02, 2021     |
| <b>Finance Department</b>                                | Finance Assistant Director                                  | D.O.Q.                       | January 22, 2020  | Open Until Filled |
| <b>Forestry</b>  | Fire Management officer                                     | D.O.E.                       | April 14, 2021    | Open Until Filled |
|  | Equipment Operator  | D.O.E.                       | May 19, 2021      | June 02, 2021     |
| <b>Game and Fish</b>                                     | Wildlife Ranger (Temporary - 1)                             | D.O.Q.                       | May 05, 2021      | Open Until Filled |
| <b>Health Department</b>                                 | Project Director-Native Connections Behavioral Health Grant | TBD                          | May 05, 2021      | Open Until Filled |
|  | Project Director  | TBD                          | December 29, 2020 | Open Until Filled |
|  | Suicide Prevention Paraprofessional                         | D.O.E.                       | April 14, 2021    | Open Until Filled |
|  | Community Health Representative                             | \$15.00-\$18.00 p/hr.        | May 05, 2021      | Open Until Filled |
| <b>Head Start</b>  | Program Aide (1)  | D.O.Q.                       | April 16, 2021    | Open Until Filled |
|  | Assistant Teacher   | D.O.Q.                       | April 16, 2021    | Open Until Filled |
|  | Special Education Teacher                                   | D.O.Q.                       | November 06, 2020 | Open Until Filled |
|  | Family Advocate   | D.O.Q.                       | November 06, 2020 | Open Until Filled |
|  | Education Coordinator                                       | D.O.Q.                       | November 06, 2020 | Open Until Filled |
| <b>Housing Department</b>                                | Security guard  | \$14.00 an hour              | May 12, 2021      | May 25, 2021      |
| <b>Human Resources</b>                                   | Director  | D.O.Q.                       | May 19, 2021      | June 30, 2021     |
| <b>Judicial</b>  | Probation Officer   | D.O.E.                       | May 19, 2021      | Open Until Filled |
| <b>Juvenile Detention</b>                                | Correctional Officer I, II and III                          | \$16.00 - \$18.00/Hr.        | July 22, 2019     | Open Until Filled |
| <b>Natural Resources</b>                                 | Agriculture Program Manager                                 | D.O.E.                       | May 19, 2021      | June 30, 2021     |
|  | Agriculture crew laborer                                    | \$13.39/Hr.                  | May 19, 2021      | June 02, 2021     |
| <b>Police Dept.</b>                                      | Police Officer  | \$39,520/Yr. to \$47,840/Yr. | December 06, 2018 | Open Until Filled |
| <b>Public Services</b>                                   | Utility System Operator                                     | D.O.E.                       | May 05, 2021      | Open Until Filled |
|  | Transit Bus Driver (1)                                      | \$17.00 Hr.                  | May 05, 2021      | Open Until Filled |
| <b>INTERNAL ONLY (For Current Tribal Employees Only)</b> |   |                              |                   |                   |

**FOR A COMPLETE JOB ANNOUNCEMENT PLEASE PICK UP AT THE TRIBAL ADMINISTRATION OFFICE OR VISIT OUR WEBSITE AT [hualapai-nsn.gov](http://hualapai-nsn.gov)**

**\*\*\* Please see Job Announcement(s) for more detail. you must meet all minimum required qualifications as stated on the job announcement in order for HR to send your application to the department for further review.**

**- Please make sure to put the Experience, Training and Education with your application. (Attach a resume and/or your work experience, any certifications, etc. that pertain to the job position)**

**To work for the Hualapai Tribe, you minimally need to have the following:**

- \* A High School Diploma or GED \*\*\*\* Please submit a copy of your HS diploma/GED certificate. Transcripts will be accepted as well.
- \* A Valid Driver's License and able to qualify for Tribe's Insurance \*\*\* submit a copy of your DL with your application
- \* Must submit to and pass a pre-employment drug/alcohol screening
- \* AZ Clearance Card \*\*\* submit a copy with your application

*Preference - All applicants are considered without regard to age, sex, race, national origin, religion, marital status, or physical disability. However, preference may be extended to persons of Indian descent in accordance with Public Law 88-355, Section 703 (702-71) and public law 93-638, Section 7B.*

THE HUALAPAI TRIBE IS AN EQUAL OPPORTUNITY EMPLOYER/PROGRAM

Auxiliary aids and services available upon request to individuals with disabilities

Contact Us: Human Resources  
POB 179 / 941 Hualapai Way  
Peach Springs, Az. 86434-0179

Phone number: 928-769-2216  
Fax number: 928-769-1191  
Email Address: [cmahone@hualapai-nsn.gov](mailto:cmahone@hualapai-nsn.gov)

Revised on 05/21/2021

# Grand Canyon Resort Corporation • Current Job Postings

Submitted by: Gina Masawytewa | Grand Canyon Resort Corporation

Revised 5/25/2021

\*\* For Quick Apply Visit [Grandcanyonwest.com](http://Grandcanyonwest.com) \*\*

| Current Job Postings for Grand Canyon Resort Corporation |                |                |           |                                     |                |                |          |  |  |
|--|----------------|----------------|-----------|-------------------------------------|----------------|----------------|----------|--|--|
| Administration   | # of Positions | Pay Rate       | Shift     | Airport                             | # of Positions | Pay Rate       | Shift    |  |  |
| General Manager- GCW                                     | 1              | D.O.E/FT       | Varies    | Airport Dispatcher                  | 1              | D.O.E/FT       | Varies   |  |  |
| Chief Executive Officer                                  | 1              | D.O.E.         | Varies    | Gift Shop / Tour Counter            | # of Positions | Pay Rate       | Shift    |  |  |
| Human Resources Director                                 | 1              | D.O.E.         | Varies    | Cashier- Gift Shop                  | 2              | D.O.E/PT       | Varies   |  |  |
| Marketing  | # of Positions | Pay Rate       | Shift     | Security                            | # of Positions | Pay Rate       | Shift    |  |  |
| Marketing Director- Marketing                            | 1              | D.O.E/FT       | Varies    | Security Guard- Security            | 3              | D.O.E/ FT      | Varies   |  |  |
| Marketing Intern- Marketing                              | 1              | D.O.E/FT       | Mon-Fri   | Security Guard- Security            | 4              | D.O.E/Season   | Varies   |  |  |
| Digital Marketing Manager- Marketing                     | 1              | D.O.E/ FT      | Mon-Fri   | Security Guard                      | 6              | D.O.E/PT       | Varies   |  |  |
| Training & Development                                   | # of Positions | Pay Rate       | Shift     | Food & Beverage/ Skyview Restaurant | # of Positions | Pay Rate       | Shift    |  |  |
| IT Trainer- Training & Development                       | 1              | D.O.E/FT       | Mon-Thurs | Cook- Skyview                       | 3              | D.O.E/FT       | Varies   |  |  |
| IT   | # of Positions | Pay Rate       | Shift     | Dishwasher- Skyview Restaurant      | 1              | D.O.E/FT       | Wed-Sat  |  |  |
| IT Technician- IT  | 1              | D.O.E/FT       | Mon-Fri   | Server- Skyview                     | 1              | D.O.E/FT       | Varies   |  |  |
| Systems Administrator- IT                                | 1              | D.O.E/FT       | Mon-Fri   | Supervisor- F&B                     | 1              | D.O.E/FT       | Varies   |  |  |
| Hualapai Lodge   | # of Positions | Pay Rate       | Shift     | Food Handler/Cook- F&B              | 4              | D.O.E/FT       | Varies   |  |  |
| Night Auditor- Hualapai Lodge                            | 1              | D.O.E/PT       | Varies    | Cashier- F&B                        | 3              | D.O.E/FT       | Varies   |  |  |
| HRR / Pontoon  | # of Positions | Pay Rate       | Shift     | Lead Cashier- Food & Beverage       | 1              | D.O.E/FT       | Wed- Sat |  |  |
| Pontoon Manager  | 1              | D.O.E/FT       | Varies    | Food Handler/ Cook- F&B             | 3              | D.O.E/ PT      | Varies   |  |  |
| River Guide/ Utility- Pontoon                            | 5              | D.O.E/FT       | Varies    | Janitorial                          | # of Positions | Pay Rate       | Shift    |  |  |
| Maintenance Mechanic- HRR                                | 1              | D.O.E/FT       | Varies    | Supervisor- Janitorial              | 1              | D.O.E/FT       | Wed- Sat |  |  |
| Concierge- HRR   | 1              | D.O.E/Seasonal | Varies    | Janitor- Janitorial                 | 1              | D.O.E/FT       | Varies   |  |  |
| CDL Bus Driver - HRR                                     | 1              | D.O.E/Seasonal | Varies    | Skywalk                             | # of Positions | Pay Rate       | Shift    |  |  |
| GCRC INTERNAL ONLY UNTIL 5/28/2021                       |                |                |           |                                     |                |                |          |  |  |
| Security Guard- Security                                 | 1              | D.O.E/Seasonal | Varies    | Express Driver- Skywalk             | 1              | D.O.E/FT       | Varies   |  |  |
| Front Desk Agent- Hualapai Lodge                         | 1              | D.O.E/PT       | Varies    | Photo Guide- Skywalk                | 1              | D.O.E/FT       | Wed- Sat |  |  |
| Firefighter /EMS- Airport                                | 1              | D.O.E/FT       | Varies    | Utility Employee                    | 5              | D.O.E/FT       | Varies   |  |  |
| GCRC INTERNAL ONLY UNTIL 5/31/2021                       |                |                |           |                                     |                |                |          |  |  |
| CDL Driver- HRR  | 2              | D.O.E/Seasonal | Varies    | Zip Line                            | # of Positions | Pay Rate       | Shift    |  |  |
| Van Driver- HRR  | 1              | D.O.E/Seasonal | Varies    | Guide-Zipline                       | 3              | D.O.E/Seas     | Varies   |  |  |
| Operations Manager- HRR                                  | 1              | D.O.E/FT       | Varies    | Lead-Zipline                        | 1              | D.O.E/Seas     | Varies   |  |  |
| River Guide- HRR   | 5              | D.O.E/Seasonal | Varies    | Supervisor-Zipline                  | 1              | D.O.E/Seas     | Varies   |  |  |
| Hualapai Ranch   |                |                |           |                                     |                |                |          |  |  |
|  | # of Positions | Pay Rate       | Shift     |                                     | # of Positions | Pay Rate       | Shift    |  |  |
|  | 3              | D.O.E/PT       | Varies    | Housekeeper- Hualapai Ranch         | 3              | D.O.E/PT       | Varies   |  |  |
|  | 5              | D.O.E/Seasonal | Varies    | Housekeeping- Hualapai Ranch        | 5              | D.O.E/Seasonal | Varies   |  |  |
|  | 1              | D.O.E/FT       | Varies    | Concierge- Hualapai Ranch           | 1              | D.O.E/FT       | Varies   |  |  |
|  | # of Positions | Pay Rate       | Shift     | Ambassador                          | # of Positions | Pay Rate       | Shift    |  |  |
|  | 5              | D.O.E/ FT      | Varies    | Greeter- Ambassador                 | 5              | D.O.E/ FT      | Varies   |  |  |



# EDUCATION & TRAINING

**Valentine Elementary School • Kindergarten Jump Start**

*Submitted by: Paula Blout | Valentine Elementary School*

## Kindergarten Jump Start

**Who:** Incoming Kindergarten Students for the 2021 - 2022 School Year

**When:** July 19 - August 5 (Monday - Thursday)

**Time:** 8:00 - 1:00

**Where:** Valentine Elementary School

12491 North Byers Street

Truxton, AZ 86434

(928)769-2310

**What students will be working on:**

- Letter Names
- Letter Formation
- Letter Sounds
- Numbers from 0 - 10
- Nursery Rhymes
- How to be in Kindergarten



Transportation and breakfast & lunch will be provided for free

Give your child the opportunity to start the school year off strong by attending our free Kindergarten Jump Start.

**If you are interested in having your child attend, please call Ms. Blout to sign up before July 8th.**

**Peach Springs Unified School District • Letter from the Superintendent***Submitted by: Lisa Norton | Peach Springs Elementary School District***Peach Springs Unified School District**

Peach Springs Elementary  
403 Diamond Creek Road, PO Box 360  
Peach Springs, AZ 86434

May 21, 2021

Dear Parents and Guardians,

Wow it has been an incredibly challenging year however, we have persevered as a community and because of that we are better today than we were yesterday. I know that each of us has directly or indirectly been impacted by COVID-19 during the past 17 months. However, through all the challenges and pain there is beauty to celebrate. For me two incredible items need to be celebrated: 1) We had our students back in the school and we nearly doubled our enrollment from last year to 170 students! 2) After more than a decade of being closed, Music Mountain Jr/Sr Highschool hosted the 2021 Eighth Grade Promotion (video on Facebook). This event brought the community together to celebrate our most treasured resource, our children. A building that had stood silent for much too long was filled with members of the Hualapai Tribe and members of the Peach Springs Community. Most important the sounds of people talking, laughing, and singing filled the gymnasium restoring the heartbeat to Music Mountain High School. Perhaps the best celebration is that the Hualapai Tribe danced again! On a personal note, I want to extend a heartfelt thank you for welcoming me and the new members of the PSUSD team into your community. We are humbled and honored to have the opportunity to serve you and earn your trust.

I am excited to share with you that the AZ State Board of Education has approved our application for Arizona Online Instruction. Music Mountain Academy will be our first phase of bringing Music Mountain Jr/Sr High School facilities back online. Music Mountain Academy will provide an online **and in person** learning platform. This will be an exciting opportunity for high school students grades 9-12 ages 14-21 to attend high school or earn an adult diploma without having to leave the Peach Springs Community.

We are building our enrollment as quickly as possible, however please call the district office at (928) 769-2202 to place your student(s) on the enrollment list.

Thanks, in advance for your continued support. Together the best is yet to come.

Your Superintendent,



William Santiago



# **Peach Springs Unified School District • Tuesday, May 4: Board Meeting Minutes**

*Submitted by: Lisa Norton | Peach Springs Unified School District*

## **Minutes of the Governing Board of the Peach Springs Unified School District**

Tuesday, May 4, 2021 at 2:00 p.m.  
 Peach Springs Unified School District #8  
 Governing Board of Education  
 403 Diamond Creek Road (Elementary School)  
 Peach Springs, Arizona 86434

### **Meeting Minutes**

#### **1. CALL TO ORDER**

2:08pm

#### **2. PLEDGE OF ALLEGIANCE**

"I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all."

#### **3. STATEMENT OF WELCOME**

Mr. Hanson, Mr. Santiago, Gloria Herrera, Lisa Norton, Byron Bolen, Kayla Crowe, Aaron Spencer.

#### **4. ROLL CALL**

present Michelle Zephier – Board President  
present Juanita Cooper – Board Clerk  
present JoAnn Donohue – Board Member  
present Pearl Sullivan – Board Member  
present Gensean Putesoy – Board Member

#### **5. CALL TO THE PUBLIC**

(This is the time that the public may comment. Members of the Board will not discuss items that are not on the agenda. Public comments will be limited to 3 minutes per person.)

#### **6. ACTION/APPROVAL OF AGENDA**

BOARD ACTION:

|                        |        |
|------------------------|--------|
| <u>Juanita Cooper</u>  | Motion |
| <u>Gensean Putesoy</u> | Second |
| <u>Approved</u>        | Result |

#### **7. APPROVAL OF GOVERNING BOARD MINUTES**

April 6, 2021

BOARD ACTION:

|                       |            |
|-----------------------|------------|
| <u>Juanita Cooper</u> | Motion     |
| <u>Jodi Donohue</u>   | Second     |
| <u>Approved</u>       | 5/0 Result |

Motion approved with the correction to the April 6, 2021 minutes to add Wex Card and Credit card information.

#### **8. \*UPDATE FROM ATTORNEY Mark A. Hansen, Esq.**

##### **EXECUTIVE SESSION**

Enter Executive Session

BOARD ACTION:

|                        |            |
|------------------------|------------|
| <u>Juanita Cooper</u>  | Motion     |
| <u>Gensean Putesoy</u> | Second     |
| <u>Approved</u>        | 5/0 Result |

Approximately at 2:21pm

- a. Status of Bureau of Indian Affairs' Appeal Regarding Ground Lease for Music Mountain High School, and District's attempts to deepen negotiations with the Hualapai Tribe toward a new agreement governing Music Mountain High School (ARS Section 38-431.03 (A) (3), (6), (7))
- b. Consultation with District's Counsel on Meeting High School Needs for Students in the District (ARS Section 38-431.03 (A) (3), (6))
- c. Legal Advice on Formation of Superintendent's Advisory Committee to Further Parent, Staff, and Community Involvement (ARS Section 38-431.03 (A) (3))
- d. I.H.S.' use of the high school property for mobile health clinic during construction, (A.R.S. 38-431.03 (A)(3))

Exit Executive Session

BOARD ACTION

|                        |        |
|------------------------|--------|
| <u>Gensean Putesoy</u> | Motion |
| <u>Juanita Cooper</u>  | Second |
| <u>Approved</u> 5/0    | Result |
| Approximately 2:46pm   |        |

## 9. SUPERINTENDENTS COMMENTS - Superintendent Santiago

### *Tribal Collaboration*

Gam'yu bi-weekly newsletter- PSUSD has submitted March 2021 minutes and communication for publishing, will continue submitting information on a regular basis.

Tribal Education Department-

**Leon Ghahate** shared their needs and two main focuses are on their GED program and the drop-out rate in Peach Springs. Created a drop-out prevention program for the Hualapai Tribe. First step is always building collaborative efforts and communications to the schools. 28 graduates from the GED program. Focusing on getting graduation rate up higher. Known issue, known problem, need to take strategic steps, along with school, and other schools to start working with the tribe. Has visited most of the boarding schools over the years. Are on a first name basis with all the schools now, talk with them, collaborate. Established great communication with all schools regarding Hualapai and Peach Springs kids. Dropout prevention program is finally coming to fruition this year. Focusing on lowering dropout rate, increasing graduation. Amy was hired, doing a great job. Brought a program into the community, developed rules and policies, program to be effective in the community.

**Amy Querta** shared about her program that serves 40 tribal members, providing credit recovery services and just helping to get them back in school after getting suspended. For example, on a long-term suspension, two credits must be earned in order to get back in school. A recent student requesting help was suspended from a Kingman school and is not allowed back to high school until January 2022. No other options exist except for Kingman school and this student was basically handed a business card and offered nothing further, having to figure it out on his own. This student is being brought on into Amy's program and they will have a total of 19 graduating this year- 7 of which are in her program. Graduation rate was increased by approximately 55%. There are two additional non-tribal members if added for a total of 21 graduating.

**Leon Ghahate** states they work with older, working with Mr. Santiago they have come to the realization they have outgrowing their program. If you have been to their department, and his little computer lab, he states it is about half the size of the PSUSD board room, and about 10 computers, with a library with three computers. So, they are starting to outgrow their program, they would love to bring on 25 kids, but there is just no way. Because there is a GED program that is in full motion, they are maxed out a 20. They are outgrowing the program in space, teachers, computers, and tutors. Starting to see that the program is too big for Tribal Education to handle. This is why they are working with other school districts, with William, getting more focus on the education of the Tribal and community members. They have a work program (WIOA) sponsored by Arizona Department of Labor, the Department of Labor where the older kids (the program Amy was referencing) that helps young mothers, kids who are 19, 20, 21 years old. These kids are brought on, and they work with Leon. Students work in the morning for four hours, then come to Tribal Education Department 1:00pm and work on their schooling. They get



work training, as well as work toward their high school diploma.

**Superintendent Santiago** confirms we have hired at least two from this program, possibly will be up to three or four in the near future.

**Leon Ghahate** continues to discuss the Department of Labor has a measurement system called MSGs in which they want the number up at about 35%. Members in this program are up at 95% which means that of the students in the program, 95% will receive their diploma or a permanent position once they leave his department. Program goal is to focus on education and job training for the betterment of the community, to also provide a solid work force, have education, and have job training. Know how to work in the real-world, it is a 90-180 job interview he compares it to. Really focusing on the dropouts. Leon has the program, just running out of space!

**Superintendent Santiago** states we are working on that.

**Leon Ghahate** states, there is a need. There is a definite need in the community. Want to work diligently for the betterment of the community, this is why they are there, what they are there for right now.

**Amy Querta** states this week they met with multiple schools, KHS, Kingman Academy and PASS. It was noted there was a big disconnect between the schools in Kingman and the community in Peach Springs-- the schools in Kingman have a large population of Peach Springs youth, noted there were not additional resources. Amy reports a lot of parents that do not trust the teachers, do not trust the guidance counselors. To mend relationships, additional visits have been done, informing of what services offered. States this week an additional step taken to mend relationship, Tribal council attended visits as well to get introduced, talk about collaboration.

**Leon Ghahate** states plan for summer is to go to all the schools, find out who are the juniors, and who the seniors are attending, request lists of who is falling behind, and gather list to start helping them over the summer. Leon states the biggest question from other schools is "What are you doing?" (in peach springs). Leon reports he is building up the relationship with the community, with the school district in Peach Springs, where he is able to be more self-sufficient. Reports they have been dependent on so many outside entities to educate community and tribal members. In applying for a grant from the Office of Juvenile justice, Leon states grant writer notes everything they are doing is after the fact, after the kids have dropped out, reactive, not proactive. Leon states they need to work with younger kids, junior high, when they start to run behind. If they get their grant, they will be able to focus on younger kids.

**Amy Querta** states community drop-out rate is 68%. 20% of kids graduate on time. Amy focuses on the 68%, national average drop-out rate is about 10%. 2020 showed a drop-out rate of 80%. When "PASS" (alternative school in Kingman) had to go virtual in 2020, PASS noted the Peach Springs kids were putting in more work. When Tribal Education was able to re-open their lab, Amy states they saw kids in Peach Springs outpacing the others and getting student of the week as they were able to work from the lab. Because they did not have to commute to Kingman, PASS noted it was a benefit to them and did not have to come in- they were able to put in more work.

**Leon Ghahate** Leon states it is a long drive.

**Board President Zephier** agreed, yes, it is. She has two there.

Leon states when talking with the BIA, it is reported that getting an education in Peach Springs is hard. It should not be hard, this really impacted Leon. Especially when it comes to education, we need to be more accommodating. Kids get up before daylight, come home after dark and miss the whole day, then add tutoring or sports. States need to be working with the school, being able to stand more own two feet here offering support services. Leon states as a tribal facilitator, as support services for the tribe, they are able to speak, to be that in-between, the community and the school district. Tribal Education can be in the middle, and provide support services, to let the community know that Peach Springs School District has the best interest for the kids in the community. As a community, should not be looking for other entities to educate the students, this is when focus is lost, lose communication, communication has taken years to get. States

this has been the hardest part.

**Leon Ghahate** finishes by stating they are all on board with everything. States everyone knows where he is at, if you do not know, ask Mr. Santiago. He is right up the road, always willing to speak with anybody when it comes to working with kids from the Peach Springs area. States, just come see him! Continues if anyone wants additional info about their program, please contact him for any data or report.

**Board President Zephier** states that was an amazing presentation! Michelle comments the numbers have changed to Leon; she does understand the need to get to them before things change. Michelle states there are a few people at the Board meeting that see what he is saying. Michelle states they are trying. States not everything is perfect, but she is trying. She is so glad that there is a good Superintendent, Gloria, working together, with the Board so transparency is there. Also, tribal council, also all the people pushing to go forward. States it is important because the communication needs to be there, the connection needs to be there. Also states without everyone working together they would never get anywhere. States "You guys are doing a great job!" She did not know all this. Michelle continues to state as long as she had known Mr. Ghahate with the Education connection, says "It's amazing!" She states she is very proud of the Tribal Education Department.

**Leon Ghahate** responds with a Thank you. States if any report is needed, please request from Amy or Kara. Numbers will be available around August, there will be a lot of kids coming on for credit recovery. Coming up fast, will need more staff, more space.

**Board President Zephier** asks if anyone has questions, there were none. Thank yous were exchanged.

#### *MMA/A.O.I.*

Superintendent Santiago states 68% drop-out rate is almost 7x the national average, when we have this beautiful building, and the kids are having to travel to get to school since the school closed in SY07/08. Travel should be a choice, not a necessity. First step in putting an end to this is our AOI application forthcoming approval. When approved, this will change the path of drop out, very critical in order to give Tribal Education Department additional space, will be a hub for the community for shared services. May 13<sup>th</sup> PSUSD is doing a demo of an on-line platform.

#### *COVID-19 communication*

Written communication issued regarding Governor Ducey's executive order; in PSUSD reentry plan, mask policy inside required, if social distancing outside not required. Data supports this.

#### *Board Docs*

Next Board meeting will be on-line, launching in June- this is our new platform going forward. Ms. Norton has lots of training in May preparing for next month.

#### *First Things First*

Superintendent Santiago is now a board member; May 4<sup>th</sup> was his first meeting. PSUSD8 Board member Sullivan is Chair for FTF. PSUSD and FTF both have monthly meetings on the first Tuesday of the month. Looking to add a staff member to represent the teaching staff.

#### *N.I.E.A.*

Link for registration has been received, planning can now begin to attend future conferences.

#### *A.D.E./A.S.U. Summer Math*

A colleague of Superintendent Santiago received a grant, contacted him to inquire if PSUSD was interested. PSUSD will be a pilot, having staff provided to run the program summer and beyond, providing additional support to our staff. Partnering with ASU and ADE for some math.

#### *ASBA New Board Member Orientation Part 2 (virtual)*

June 10, 2021, 8:45am-3:00pm

#### *ASBA Summer Leadership Institute (virtual)*

June 11, 2021, 8:30am-4:00pm

This training is a follow-up from Part 1 of Board Training attended in March. PSUSD Board, William, Gloria, Lisa plan to attend both days virtually in the Board Room.



*End of year Celebration / 8th Grade Promotion*

Planning to have at MMHS, Principal Bolen to coordinate, Board Member Sullivan, and Administrative Assistant Mary Norton to help as well. This will be simple, come together as a community.

*University of Arizona Tribal Extension Program - Elisabeth Alden*

Ms. Aden was on-site working with children on May 4<sup>th</sup>, planting, potting. Process has begun for partnership and collaboration, reconnected with UofA.

## **10. INFORMATIONAL ITEMS**

- a. **DISTRICT FINANCIAL REPORT** - Business Manager Gloria Herrera  
Ms. Herrera reviewed the PowerPoint presentation of the following:

*Esser Grant II Allocation*

\$345,000 allocated to 6 summer school certified staff salaries, 4 paraprofessional staff salaries, 3 custodial staff salaries, 2 classified staff salaries for summer school, 3 kitchen staff salaries for summer school, 3 Admin salaries for summer school. This is due to the children being in the building during the summer when they normally would not be. Lastly, Behavioral Interventionist, Math, and Literacy Interventionist were allocated out of Esser Grant II. In addition, disinfectant, PPE, free-standing thermometers to take temperature, as well as every teacher will have a misting jet-gun to sanitize the room. Free standing Chromebook sanitizing UV light carts also allocated from this fund for each room. Using funds from these grants takes pressure off normal budget and can be spread around for various expenditures, including the 8<sup>th</sup> grade promotion.

*Budget Revision 2*

This is the last revision of three done throughout the year. Forecast on the first what may be sent, a mid-year revision, then a final. This is the final in that process. In the beginning the General forecast budget was \$1,937,179.00, actual expenses were \$1,583,233.00. Also was an adjustment from FY20 budget carryover of \$17,814.00 which was not carried over. This gives a carry-over into FY22 of \$371,760.00. Carrying over into the next budget. Attributed to good money management and best practices for the carryover.

*Inventory of General Fixed Assets*

An inventory has not been conducted in over five years. Heinfield and Meech is a PSUSD CPA firm. They have a division that specializes in inventory. This team will help us streamline, train, assist and complete our inventory. \$20,850 is a high estimate. With high school coming on, it is advised to inventory both schools. Board President Zephier asked where the money is coming from. Gloria responded it can come from Impact Aid, and there are other areas it can come from. Ms. Herrera states this will save us money in the long-term, stated we do have the means to implement. Board President Zephier replied good job.

- b. **DISTRICT ACADEMIC REPORT** - Kelly Duguid and Amy Rodriguez

*Instructional Coach Update*

Ms. Duguid states they've very busy continuing to help and support the teacher, to understand state standards, and what they should be teaching in the classroom. Ms. Duguid and Ms. Rodriguez has been doing virtual coaching, self-reflection. What is working, suggestions, and input. Misty, the reading consultant, has been up to school two times to co-teach lesson plans with K-2 teachers. Support with PBIS to embed those supports in the everyday lesson. Has been challenging for teachers, much of the time has been invested in how to make lessons and PBIS work together. Great conversations regarding how to keep kids involved, look at standards, to keep engaged. Looking at essential standards for the next grade level and have fun in projects, interact with learning and each other, excited to learn. Teachers are excited about teaching. Lots of learning observed. Starting to plan a summer institute which will start in late May.

- c. **HR/PROJECT MANAGEMENT REPORT** - Superintendent William Santiago

Reviewed the list below, community members coming on board too. Mr. Samson was in Mr. Ghahate/ Ms. Quertas WIOA program. Ms. Glover will be under Ms. Herrera, under the accounts payable side of things; Ms. Herrera will focus on Business manager tasks.

*New Hires*  
Classified

Val Vaughn - Paraprofessional  
Demetria Sullivan - Paraprofessional  
Hyton Samson - Maintenance/Operations

W.I.O.A.

Theresa Fuentes - Receptionist  
Ashlee Siyuja - Kitchen Assistant

Elwood Staffing

Renita Glover - Accounts Payable

Recruitment updates

**d. POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS) –**

Behavioral Interventionist presented by Superintendent Santiago. Mr. Spencer was not available as he was meeting with parents. Superintendent Reviewed the following:

Mental Health First Aid Certification - Aaron Spencer

Mind Matters Certification - Aaron Spencer

National School Resource Officer Certification – Officer Timothy Wright

**e. SOCIAL EMOTIONAL LEARNING (SEL) – Social Worker Kayla Crowe**

Welcome and introduction to Kayla Crowe. Has already hit the ground running, jumping in and meeting with parents.

**f. PRINCIPALS COMMENTS - Principal Byron Bolen**

**Principal Bolen-** Addresses the Board, is his first board meeting. Been here for a few weeks, his impression is great. Superintendent Santiago and he took a drive to school and walked the grounds. What an amazing facility, beautiful building, football field, ice cream machine, popcorn machine. But we are missing the kids, the grass, empty classrooms. He can see the vision of what it will be. Let us have the best. Step it back a couple years where we are now, two school years out and we can have the best, in the planning phase. States you could look around and see everything missing, but he sees it as an opportunity on so many levels. Instead of cleaning up what is already there, let us aim for the best. Example, the student handbook. There is not one, but we will have the opportunity to create one custom made for this school. He loves working for Superintendent Santiago because he has a vision, and Principal Bolen loves that. That is something he can get behind. He is the type of person that wants to go all out, something to be creative with, and something to give his energy to. Principal Bolen states he is very energetic. Wants to go full force, Superintendent has shared his plan and vision and Principal Bolen is all-in, saying yes. Let's go. There is a lot of talent around, surrounded by years of experience. One thing that is cool is Music Mountain Academy, using Google Classroom for a learning environment where every kid will go, every teacher. This is where everything is housed, Beyond Textbooks which is aligned with state standards, also using an on-line learning environment which is Acellus, also aligned with state standards. Everything is going good, everything is going to match up. He got to see a demo of this just the other day. One thing he hates is a really bad website. Having taken many on-line courses, some of the websites are horrible. One thing he loves about Acellus, is that it is easy, very visually appealing. Kids that are on-line a lot they will find this easy to work with, navigate. Will not be a huge learning curve, not the case. Google classroom is very familiar to teachers, students. Google classroom, then the class, then the course. Simple. We have intervention things still in place, Smarty Ants, Achieve 3000 he is super excited about these things. Superintendent Santiago mentioned 8th grade promotion. Even on a small scale, invite the entire community, very significant. We want to show we are getting into the high school. A Lot of significance there. Ms. Bonita Imus is our Culture teacher, is very smart when it comes to culture and history. He will be tapping into her talent.

**Board Member Sullivan** - We did not hear any of that.

**Superintendent Santiago** - my apologies for audio. My laptop died. We have audio and the minutes available to share.

**Principal Bolen** - Walking into the gym there, he can see it. We can use the bleachers; we can use the gym. Principal Bolen has a vision, consulting with Superintendent Santiago of course.



He reached out to Board Member Sullivan she shared with him her experience there. Excited to have Board Member Sullivan helping as she is very creative, very artistic. This is for the kids, he is excited. Very positive. As a Principal, where he comes from, when he makes a decision, what is best for the kids. That is what he is about.

Regarding the University of Arizona Tribal Extension Program and Elisabeth Alden, we have someone right here in Peach Springs that wants to spend time with us. Today she was in the building, she is interested in doing things with the kids. She is from UofA, very enthusiastic, sharing with students. We have invited her to come and share these last few weeks. We are planting tomato plants, right in one of the classrooms. Superintendent Santiago is providing the resources. The kids can take these home to their families, working with Carlos and Kelly to get the room ready, and Lisa has been working closely with Elisabeth these last few weeks. This is what he loves, Superintendent Santiago not only trying to make people aware of what we are doing but reaching out and welcoming anyone to come share with us. We will continue to plow away with the standards with Beyond Textbooks, but can we take a break to plant some tomatoes? This is where we are going, start spreading things out. Letting kids do some activities. Getting people involved. When he met Board President Zephier, she told him she would hold him to a high standard. He hopes she does. Principal Bolen states he will make mistakes, but he will own them. He will work hard, not pass the buck. Going to do his best to knock the board socks off, wow the board, make them grateful he is at school. The moment he arrived on school grounds he was ready to work, and has a Let's go attitude. This is where he is at, thanked the board for their time, that it was a pleasure to get to share his overview of where the school is and where school is going.

**Board President Zephier** - Outstanding.

**Superintendent Santiago** - Thank you Principal Bolen. Now you know why we selected him all his energy.

**Board President Zephier** - we could feel your energy. Thank you.

**Board President Zephier** - mentions the heater and air conditioner historically did not work too well. Make sure to check as it is a small area.

**Superintendent Santiago** -states they have had gas and electric out and is ok.

## **11. ACTION / CONSENT**

**Expense Vouchers** - Ms. Gloria Herrera - Business Manager

Accounts Payable Voucher: #2187 Date: 4/7/2021 Total: \$71,175.99

Accounts Payable Voucher: #2188 Date: 4/14/2021 Total: \$19,354.42

Accounts Payable Voucher: #2189 Date: 4/22/2021 Total: \$55,440.33

Board Clerk Cooper states she likes the new format much better, things jump out at you and now make sense. She also inquired about the rollaway dumpsters, Superintendent Santiago described where they are located, and the purpose of each dumpster. Dumpster is being used at the trailers for remodeling going on.

Board Clerk Cooper inquired if we are happy with Linda Viramontes. Ms. Herrera responded very positively with their work ethic, and their scope of work. Time and time again quotes have been requested and they come in much lower than the rest. PSUSD has a 5-year RFP with them. Board Clerk Cooper states every time she comes in everything looks fantastic. Superintendent Santiago states they are an extension of PSUSD maintenance department. Linda Viramontes is part of our team; they share the vision and are vested.

Board Clerk Cooper inquires if we have other diesel vehicles besides the bus(s)? Superintendent Santiago responds with there is a truck and a Kubota tractor. He tries to use his truck to keep the cost down versus the card. Diesel we can now fill up at school. We have an order for gas. There was a tank that needed repair, which was done. Once gas is there, use of the card will only be when they are traveling out of town. Unleaded gasoline has

been purchased. Board Clerk asked about a form for fuel. Superintendent confirms there is a form to sign when fueling. A detailed binder is also kept for auditing. There is a good record for that per Ms. Herrera. A log is kept.

|                                 |                 |                    |
|---------------------------------|-----------------|--------------------|
| Accounts Payable Voucher: #2190 | Date: 4/28/2021 | Total: \$46,571.25 |
| Payroll Voucher: #233, #2123    | Date: 4/9/2021  | Total: \$62,136.54 |
| Payroll Voucher: #234, #2124    | Date: 4/23/2021 | Total: \$74,504.46 |

\*Ms. Herrera explains that the last page of each voucher is an excel document explanation of the voucher. Board President comments much easier.

**b. ASBA New Board Member Orientation Part 2 (virtual)**

June 10, 2021, 8:45am-3:00pm

PSUSD Board Members, Superintendent, Board Secretary

\$100 each for members/ \$200 each for non-members.

**ASBA Summer Leadership Institute (virtual)**

June 11, 2021, 8:30am-4:00pm

PSUSD Board Members, Superintendent, Board Secretary

\$100 each for members/ \$200 each for non-members.

**c. Human Resources**

Hyton Samson - Maintenance /Facilities

*Effective April 19, 2021*

Val Vaughn - Paraprofessional

*Effective April 12, 2021*

Demetria Sullivan - Paraprofessional

*Effective April 12, 2021*

**d. Esser Grant II Allocation**

**e. Budget Revision 2**

**f. Inventory of General Fixed Assets**

**g. Business and Travel**

Nothing Calendared at this time.

Be it resolved that the Governing Board approve the following Consent Agenda items 11a, b, c, d, e, and f as presented.

**BOARD ACTION**

|                        |        |
|------------------------|--------|
| <u>Gensean Putesoy</u> | Motion |
| <u>Juanita Cooper</u>  | Second |
| <u>Approved</u> 5/0    | Result |

**12. FUTURE BOARD MEETING AGENDA ITEMS**

Board President Zephier requests to review policy of posting of the Board Agenda. Superintendent Santiago states we will pull our policy and review for the June PSUSD Board Agenda.

**13. ANNOUNCEMENTS AND DATE OF NEXT BOARD MEETING**

**Upcoming Board Meeting** to be held at the Governing Board Meeting Room (in the Peach Springs Elementary School) located at 403 Diamond Creek Road, Peach Springs, AZ:  
Regular Governing Board Meeting – Tuesday, June 1, 2021 at 2:00 p.m.

**14. ADJOURNMENT**

**BOARD ACTION:**

|                        |        |
|------------------------|--------|
| <u>Juanita Cooper</u>  | Motion |
| <u>Gensean Putesoy</u> | Second |
| <u>Approved</u> 5/0    | Result |

Meeting adjourned at approximately 4:35pm



# HEALTH & SAFETY INFORMATION

**Peach Springs Indian Health Clinic • Pfizer COVID-19 Immunization for 12 and Up**

*Submitted by: Rebecca Rice | Peach Springs Indian Health Clinic*

**Peach Springs Indian Health Clinic**

**Special Pfizer COVID-19 Immunization  
Scheduled Clinic**



**For 12 year olds and up**

**On June 2<sup>nd</sup> and June 9<sup>th</sup> from 9am-4pm**

**At the Peach Springs Clinic**

**Please call for an appointment  
928-769-2900**



**Peach Springs Indian Health Clinic • Youth Vaccine***Submitted by: Rebecca Rice | Peach Springs Indian Health Clinic*

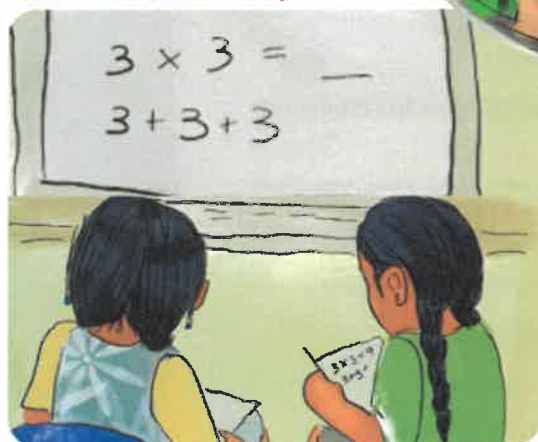
# Being fully vaccinated against COVID-19 helps us get back to life...

COVID-19 vaccines are safe and available for everyone 12 years and older!

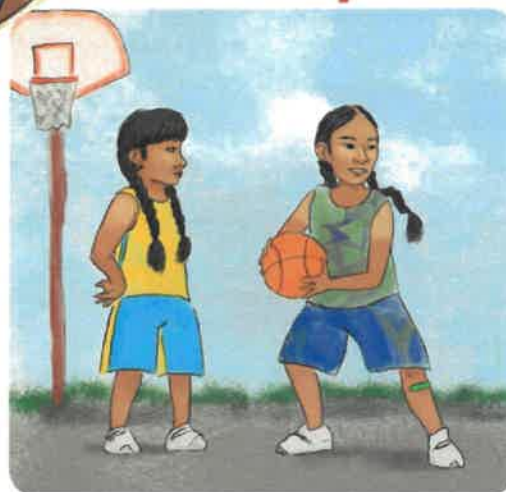


to friends,

to school,



and to sports!



**Getting the COVID-19 vaccine lets us do all these things safely while we continue to protect our elders, our family, and our community.**





## Peach Springs Indian Health Clinic • Understanding COVID-19 Vaccines

Submitted by: Rebecca Rice | Peach Springs Indian Health Clinic

# Understanding COVID-19 Vaccines

Stopping COVID-19 requires using all available tools, including vaccination. Vaccines work with your immune system so your body will be ready to fight the virus. Safe and effective vaccines are critical to protecting families and ending the spread of the virus.

COVID-19 vaccination will help stop this crisis. To stop the spread of the coronavirus in our communities, we need to wear masks, practice social distancing, and get vaccinated as soon as we can! Together, these steps will protect our communities from COVID-19.

Vaccines have been shown as safe and effective in large trials of more than 20,000 people, including Native American participants.



Without vaccines, germs can make us sick.



Vaccines help our body fight germs. COVID-19 vaccines help stop people from getting sick with COVID-19.



### Vaccines help our body fight germs

Vaccines are instructions we give to our bodies to create defenses against germs, including viruses. A vaccine for a specific virus allows our bodies to create antibodies to fight that virus. *Once our bodies learn new instructions we remember them just in case we need to use them again.* Vaccines are made in several ways, including using:

- a weakened, inactive virus
- pieces of the virus, but not the whole thing
- mRNA
- viral vector

mRNA vaccines deliver instructions to our cells that teach them how to make the spike protein, which is a harmless piece of the COVID-19 virus. Our bodies will then generate antibodies against the spike protein so that we are protected when we are exposed to the real virus.

Viral vector vaccines use a modified version of a different, harmless virus to deliver important instructions to our cells. This allows our body to produce antibodies needed to fight COVID-19.

COVID-19 vaccines cannot cause COVID-19 disease and do not alter our own DNA.

### COVID-19 vaccines prevent people from getting sick with COVID-19

COVID-19 vaccines approved for use in the U.S. have been shown in large trials to be safe and effective. During the trials, people who got the COVID-19 vaccine were protected from COVID-19 disease.

Like other vaccines used in the U.S., COVID-19 vaccines may cause temporary side effects such as:

- soreness where the shot is given
- chills or fever
- headache
- muscle or joint pain
- nausea, vomiting, or diarrhea
- tiredness

Side effects are normal for any vaccine. These side effects tell us that our immune system is working to keep us safe by creating antibodies against COVID-19.

### Safe and effective vaccines can bring the crisis to an end

Even though COVID-19 vaccines are being produced in a short time, scientists must still go through all required steps to prove they are safe and effective.

The speed by which COVID-19 vaccines were created was possible because a global community of scientists worked together to develop lifesaving treatments. Large trials have confirmed the vaccines to be safe and effective.



In the U.S., multiple vaccines have successfully gone through this process and are FDA approved. Now, millions of people are safely getting vaccinated every day!

COVID-19 vaccines decrease serious illness and death related to COVID-19 complications. COVID-19 vaccines are one tool we can use to end this crisis.



JOHNS HOPKINS  
CENTER FOR AMERICAN  
INDIAN HEALTH

For more information on COVID-19 vaccine development:

**CDC.gov/coronavirus**

Updated May 17, 2021. Source: CDC



## Peach Springs Indian Health Service

**Walk In  
Public Health Nursing  
Immunizations Clinic  
Wednesdays  
from 1-4.**



**At Peach Springs Clinic  
All immunizations will be  
offered if available including  
the COVID-19 immunizations  
first and second dose**

### **For immunization**

- ♦ **Must not have a fever or active COVID-19 symptoms**
- ♦ **Not on quarantine or isolation**
- ♦ **No other vaccines within past 14 days**
- ♦ **Bring photo ID and insurance cards (if applicable)**
- ♦ **If you receive your COVID -19 first dose here, you will receive your follow-up date to come back for your second dose**





## IHS Clinic

### Dental Fluoride Varnishing

Dental Fluoride varnishing is one of the best ways to prevent tooth decay. Varnish (Cavity Shield) is a topical application that hardens upon contact with saliva therefore is safe to use on younger children. Varnish helps stop tooth decay in its early stages. It can be applied to teeth up to 4X a year to help slow down the cavity causing bacteria.

The application is painless and does not require numbing or drilling in the mouth. Minor risks include: gagging, or a funny taste when applied.

Parker Dental Hygienist, Nida Lerch RDH. BS Will provide dental screening and apply fluoride varnish for Children ages 0-15 every third Friday of the month in Peach Springs Clinic. Please call the clinic for an appointment, Limited walk-ins are available.

NEXT VISIT IS FRIDAY: June 18<sup>th</sup>, July 16<sup>th</sup>, August 20<sup>th</sup>, September 17<sup>th</sup>, October 15<sup>th</sup>, November 19<sup>th</sup>, and December 17<sup>th</sup>.



**Hualapai Substance Abuse & Prevention • LGBTQ+ Pride Month Presentation***Submitted by: Jessica Powskey | Hualapai Health, Education & Wellness***Hualapai Substance Abuse & Prevention Education****LGBTQ+ PRIDE Month Presentation**

June 10, 2021

3:00 pm – 5:00 pm

**Health Education & Wellness Conference Room**

June is set a **PRIDE** month to celebrate the LGBTQ+ community and pay tribute to the Stonewall Riots.

On June 10, 2021, the Hualapai Substance Abuse and Prevention Education will host a presentation supporting our Hualapai LGBTQ+ community.

We welcome those that identify as LGBTQ+ and allies of the community to come to the Health Department for an educational presentation and demonstration of support.

Rebecca Rice, IHS Health Educator, will present on best practices to help keep our LGBTQ community healthy.

Contact Jessica Powskey (928) 769-2207 for more information



Health Education and Wellness  
488 Hualapai Way  
Peach Springs, AZ 86434





## Hualapai Substance Abuse & Prevention • LGBTQ+ Pride Month Presentation

Submitted by: Jessica Powskey | Hualapai Health, Education & Wellness

June is Pride Awareness Month. Hualapai Substance Abuse has buttons for youth to show for Pride Awareness Month. Contact Jessica Powskey, Substance Abuse Coordinator at 928-769-2207 ext. 203 to get yours. You can stop by the Hualapai Health, Education & Wellness Center at 488 Hualapai Way to pick up.

**Support your local LGBTQ Community for June 2021**



Centers for Disease Control and Prevention  
CDC 24/7: Saving Lives, Protecting People™

### LGBT Youth

*Historically, YRBS and other studies have gathered data on lesbian, gay, and bisexual youth but have not included questions about transgender and questioning/queer youth. As that changes and data becomes available, this content will be updated to include information regarding transgender and questioning/queer youth.*

Most lesbian, gay, bisexual, (LGB) youth are happy and thrive during their adolescent years. Having a school that creates a safe and supportive learning environment for all students and having caring and accepting parents are especially important. Positive environments can help all youth achieve good grades and maintain good mental and physical health. However, some LGB youth are more likely than their heterosexual peers to experience negative health and life outcomes.

For youth to thrive in schools and communities, they need to feel socially, emotionally, and physically safe and supported. A positive school climate has been associated with decreased depression, suicidal feelings, substance use, and unexcused school absences among LGB students.<sup>1</sup>

### Experiences with Violence

Compared with other students, negative attitudes toward LGB persons may put these youth at increased risk for experiences with violence.<sup>2</sup> 'Violence' can include behaviors such as bullying, teasing, harassment, and physical assault.

According to data from the 2015 national Youth Risk Behavior Survey (YRBS), of surveyed LGB students:

- 10% were threatened or injured with a weapon on school property
- 34% were bullied on school property
- 28% were bullied electronically
- 23% of LGB students who had dated or went out with someone during the 12 months before the survey had experienced sexual dating violence in the prior year
- 18% of LGB students had experienced physical dating violence
- 18% of LGB students had been forced to have sexual intercourse at some point in their lives.<sup>3</sup>

How CDC Promotes Health Safety Among Youth – Read LGBTQ\* Youth Programs-At-A-Glance

### Effects on Education and Mental Health

Exposure to violence can have negative effects on

the education and health of any young person and may account for some of the health-related disparities between LGB and heterosexual youth.<sup>4</sup>

<sup>6</sup> According to the 2015 YRBS, LGB students were 140% (12% v. 5%) more likely to not go to school at least one day during the 30 days prior to the survey because of safety concerns, compared with heterosexual students.<sup>3</sup> While not a direct measure of school performance, absenteeism has been linked to low graduation rates, which can have lifelong consequences.

A complex combination of factors can impact youth health outcomes. LGB youth are at greater risk for depression, suicide, substance use, and sexual behaviors that can place them at increased risk for HIV and other sexually transmitted diseases (STDs).<sup>3</sup> Nearly one-third (29%) of LGB youth had attempted suicide at least once in the prior year compared to 6% of heterosexual youth.<sup>3</sup> In 2014, young gay and bisexual men accounted for 8 out of 10 HIV diagnoses among youth.<sup>7</sup>

### What Schools Can Do

Schools can implement evidence-based policies, procedures, and activities designed to promote a healthy environment for all youth, including LGB students. For example, research has shown that in schools with LGB support groups (such as gay-straight alliances), LGB students were less likely to experience threats of violence, miss school because they felt unsafe, or attempt suicide than those students in schools without LGB support groups.<sup>8</sup> A recent study found that LGB students had fewer suicidal thoughts and attempts when schools had gay-straight alliances and policies prohibiting expression of homophobia in place for 3 or more years.<sup>9</sup>

To help promote health and safety among LGB youth, schools can implement the following policies and practices (with accompanying citations)

- Encourage respect for all students and prohibit bullying, harassment, and violence against all students.<sup>10</sup>
- Identify "safe spaces", such as counselors' offices or designated classrooms, where LGB youth can receive support from administrators, teachers, or other school staff.<sup>11</sup>
- Encourage student-led and student-organized school clubs that promote a safe, welcoming, and accepting school environment (e.g., gay-straight alliances or gender and sexuality alliances, which are school clubs open to youth of all sexual orienta-

tions and genders).<sup>11-13</sup>

- Ensure that health curricula or educational materials include HIV, other STD, and pregnancy prevention information that is relevant to LGB youth (such as ensuring that curricula or materials use language and terminology).<sup>11,14</sup>
- Provide trainings to school staff on how to create safe and supportive school environments for all students, regardless of sexual orientation or gender identity, and encourage staff to attend these trainings.<sup>11,15</sup>
- Facilitate access to community-based providers who have experience providing health services, including HIV/STD testing and counseling, social, and psychological services to LGBTQ youth.<sup>11,16</sup>

### What Parents Can Do

Positive parenting practices, such as having honest and open conversations, can help reduce teen health risk behaviors. How parents engage with their LGB teen can have a tremendous impact on their adolescent's current and future mental and physical health.<sup>17</sup> Supportive and accepting parents can help youth cope with the challenges of being an LGB teen.<sup>18</sup> On the other hand, unsupportive parents who react negatively to learning that their daughter or son is LGB can make it harder for their teen to thrive. Parental rejection has been linked to depression, use of drugs and alcohol, and risky sexual behavior among teens.<sup>19,20</sup>

To be supportive, parents should talk openly and supportively with their teen about any problems or concerns. It is also important for parents to watch for behaviors that might indicate their teen is a victim of bullying or violence—or that their teen may be victimizing others. If bullying, violence, or depression is suspected, parents should take immediate action, working with school personnel and other adults in the community.

### Ways Parents Can Influence the Health of Their LGB Youth

More research is needed to better understand the associations between parenting and the health of LGB youth. The following are research-based steps parents can take to support the health and well-being of their LGB teen:

#### Talk and listen.

Parents who talk with and listen to their teen in a way that invites an open discussion about sexual orientation can help their teen feel loved and supported. Parents should have honest conversations with their teens about sex and how to avoid risky behaviors and unsafe situations.

#### Provide support.

Parents who take time to come to terms with how they feel about their teen's sexual orientation will be more able to respond calmly and use respectful language. Parents should develop common goals with their teen, including being healthy and doing well in school.

#### Stay involved.

Parents who make an effort to know their teen's friends and know what their teen is doing can help their teen

stay safe and feel cared about.

#### Be proactive.

Parents can access many organizations and online information resources to learn more about how they can support their LGB teen, other family members, and their teen's friends.

Get more information from the CDC Fact Sheet: Parents' Influence on the Health of Lesbian, Gay, and Bisexual Teens Cdc-pdf[PDF – 254 KB].

More resources for LGBTQ youth and their friends can be found on CDC's web page

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**Celebrate Recovery • Monday & Thursday from 6:00PM—7:00PM**

*Submitted by: Steve Sage | Celebrate Recovery*

# CELEBRATE RECOVERY



**A Christ-Centered, 12 Step Recovery Program for Anyone Struggling with Hurt, Pain, or Addiction of Any Kind.**

**Please Join Stever Sage and Walt Kisemh**

**Mondays and Thursdays from 6-7pm**

**In The**

**Health Education and Wellness Large Conference Room  
(Masks and Social Distancing Apply)**

**or**

**Via Zoom**

**At**

**Meeting ID: 935 3253 8463**

**Passcode: 976711**

**For More Info or Questions Please Contact**

**Steve Sage**

**[Steversage77@gmail.com](mailto:Steversage77@gmail.com)**

**Text (818) 426-9612**

**Walt Kisemh**

**[Waltkisemh76@gmail.com](mailto:Waltkisemh76@gmail.com)**

**Text (928) 853-8607**

**Community Walks/Runs • May & June**  
Submitted by: Shaundeen Buffalo | Hualapai Health, Education & Wellness

# May & June

## Community Walks / Runs

### Summer Is Here!! Get Your Walk On!!

## 1 Mile Walk / Run

Every Wednesday in May

5/5/21

5/12/21

5/19/21

5/26/21

Every Wednesday in June

6/2/21

6/9/21

6/16/21

6/23/21

6/30/21

7-8AM at the Rodeo circle

12-1PM meet at Boys & Girls Club.

Follow our Facebook page for more updates.

**Attend 5** walks and receive an incentive.

**Social Distancing Will Be Enforced**

**Masks are REQUIRED**



For more information please contact  
Community Liaison: Shaundeen Buffalo  
sbuffalo@hualapai-nsn.gov

(928) 769 - 1630





**Arson on Indian Lands Call WeTip**

*Submitted by: Melvin Hunter, Jr. | Hualapai Tribal Forestry & Wildland Fire Management*

# ARSON

**IF YOU HAVE INFORMATION  
REGARDING ARSON ON  
INDIAN LANDS CALL**

**WeTip<sup>inc.</sup>**

**1-800-47-ARSON**

or visit

**[www.wetip.com](http://www.wetip.com)**

**ANONYMOUS**



**UP TO \$10,000  
REWARD**

## WeTip Arson Programs

WeTip specializes in anonymous tip programs dealing with sensitive issues including wildland arson, juvenile firesetters and juvenile arson offenders, school arson fires, bombs, explosive devices, municipal fires and threats, weapons, and illegal fireworks.

## Total Anonymity

When you call the WeTip hotline, the first words that you hear from the tip operator will be, "This is the *WeTip crime hotline*, please do not give your name." They will then ask a series of questions designed to obtain the maximum amount of information about the reported crime. After the information is taken, a code name and number are assigned to the information. The caller always remains absolutely anonymous.

WeTip information is immediately conveyed to the appropriate BIA/Tribal Fire and Law Enforcement Agencies. Arrests are never made on the basis of a telephone call alone, they only result from a verified law enforcement investigation.



P.O. BOX 1296  
Rancho Cucamonga, CA 91729-1296  
Business Office (909) 987-5005  
Fax (909) 987-2477

## If you have information ...



...regarding any arson fire, you are urged to contact the

WeTip Arson hotline...

**1-800-47-ARSON**  
**(1-800-472-7766)**

[www.wetip.com](http://www.wetip.com)  
ANONYMOUS

1. Call the WeTip number. Do not give your name. A code name and number will be assigned to you.
2. The WeTip operator will take the information and pass it on to the appropriate law enforcement agency who will then conduct their own investigation. Only calls directly to WeTip will be eligible for reward.
3. If your information results in an arrest and conviction, you may be given up to \$10,000 cash, depending upon the importance of the crime solved and the relevance of the information given. Again, you will not give your name. Your identity will never be known to anyone.

Join the  
**War on Arson**  
By Calling



**Anonymously!**

**1-800-47-ARSON**  
**(1-800-472-7766)**

**24 Hours a Day, 365 Days a Year**  
or visit [www.wetip.com](http://www.wetip.com)

**UP TO \$10,000 REWARD!**





## WeTip National Arson Hotline Celebrates 26 Years of Service and Sets National Records

The WeTip national ARSON hotline is setting national records. WeTip provides fire services and law enforcement agencies with arson information that has been called into the WeTip 1-800-47-ARSON hotline by concerned anonymous citizens. To date, information called into the WeTip hotlines has led to over 14,700 arrests of suspected criminals, leading to 7,500 convictions and over \$18,501,531 worth of arson damage. More than 50% of all arson tips involve other crimes as well.

## Bureau of Indian Affairs

The BIA National Fire Office has signed a national agreement with the WeTip Arson Hotline program. All Indian Lands under the BIA jurisdiction are included under this agreement for wildfire arson crimes. This program greatly enhances the ability of the BIA to solve wildfire arson crimes and pursue proper adjudication for those crimes committed on Indian Lands.

Attach  
Local Contact Information Label

## Stay Anonymous on the Internet

Anyone with information about an arson fire or criminal suspect can use the WeTip website at [www.wetip.com](http://www.wetip.com) to submit a tip electronically by filling out the "Submit Tip" form located at the bottom of each web page.

## Rewards

Cash rewards of up to \$10,000 may be given upon verified reports from law enforcement that WeTip information was received prior to arrest, and that the information was helpful in the arrest and conviction of individuals committing arson on Indian Lands.

The reward is paid at a secret postal location, using the assigned code names and case numbers. No personal contact is ever made with the informant.



Join our "WAR ON ARSON"  
Toll Free Nationwide

**1-800-47-ARSON**  
**(1-800-472-7766)**

**24 Hours a Day, 365 Days a  
Year**



## Arson Facts

According to Bureau of Indian Affairs  
Branch of Fire Management:

- Every year wildland arson fires claim lives, property, and natural resources in Indian Country.
- In 2005, human caused ignitions accounted for an estimated 5,585 wildland fires burning 44,556 acres of Indian lands. This equates to approximately 82% of all fires and 64% of all Indian acres burned as a result of a human caused ignition.
- In 2005, approximately 42% or 2,344 of the 5,585 human caused wildland fires occurring in Indian Country were deliberately set or suspected to have been deliberately set. In 2005, the suppression of wildland fires occurring on Indian Lands cost the Bureau of Indian Affairs and the American Taxpayers \$57 million.
- Young people currently represent 55% of all arson arrests (source: U.S. Fire Administration).
- Each time an arsonist sets a fire, wildland firefighters lives are put at risk. Arson fires also result in millions of dollars of damage to Native American natural and cultural resources each year.

# COMMUNITY MESSAGES



## **Congratulations Carmella Beecher**

"Yay, Awa!" You done did it and finished high school. I'm so happy for you, one of those things you needed to complete and it was not easy with COVID around us but you did it. Just wanted to "shout out a big congrats to you Awa"!!

I hope that you will continue your education or welcome to the work world. Always remember that you need to get out and learn more of what you want in life. Prayers for you as your journey into this world of many opportunities. Love you, Monya

## **Congratulations Allison Shongo**

"Woo hoo!!" standing applause to you Allie. Way to go, you did it! I know it wasn't easy with family and all but anything is possible. So, happy and proud of you!! Han kyul! Next step is to run that Head Start!

## **Better Verizon Service**

*Submitted by: Truman Talieje*

## COMMUNITY MEMBERS-

BE ADVISED THAT THE VERIZON TOWER FOR SERVICES MAY BE UPGRADED! IF WE GET COMMUNITY MEMBERS TO COMPLAIN ABOUT THE POOR PRESENT SERVICE, IT IS POSSIBLE TO GET A BETTER TOWER THAT IS MORE WEATHER PROOF, ESPECIALLY DURING THE WIND AND BAD WEATHER.

## **Hubbard Feed**

*Submitted by: Chris Mousley | Rt. 66 Gas N' Grub, Truxton*

**Route 66 Gas N Grub, Truxton**  
Now carries

# HUBBARD FEED

**We have feed in stock for:**

**\*Horses \* Beef \* Pigs \* Poultry \*  
Lambs \* Wildlife**

We can order other animal feed at your request

**CALL OR COME BY FOR MORE INFORMATION**

**928-769-1880**

## **Inspirational Corner • Encouragement**

*Submitted by: Josie Powsey*

We all have come this far! Praise God!! We went through sadness, discouragement, sickness, sorrowful, and healing!! But we have come and gone through months of suffering! I believe most of us were praying like never before. We made it through. We weren't alone. God was with us through it all! Thank you, God!

Ecclesiastes 3:1-8 says, "A season for everything: to everything there is a season, and a time to every purpose under the heaven. A time to be born, and a time to die, a time to plant, and a time to pluck up that which is planted. A time to hurt, and a time to heal, a time to break down, and a time to build up. A time to weep and a time to laugh; a time to mourn and a time to dance. A time to cast away stones, and a time to gather stones together, a time to embrace, and a time to refrain from embracing. A time to get and a time to lose; a time to keep and a time to cast away. A time to read, and a time to sew; a time to keep silence, and a time to speak. A time to love, and a time to hate; a time to war, and a time of peace! We shall all be perseverance to make it in life! Amen! Have a good day.

## **Hualapai Animal Control New Location**

*Submitted by: Marla Bradley | Hualapai Animal Control*



**Hualapai Animal Control**  
**has moved to a new location.**

**OUR OFFICE IS NOW LOCATED IN THE  
BASEMENT OF THE HEALING HOUSE.**

**THERE IS NO DIRECT LANDLINE TO  
OUR OFFICE BUT IF YOUR IN NEED OF  
OFFICER ASSISTANCE; CALL HUALAPAI  
NATION POLICE DEPARTMENT  
928-769-2220**





**Peach Springs & Truxton Area Tenants • Water and Trash Notice**  
*Submitted by: Augusta Sullivan | Hualapai Tribal Administration*

## **To all Tenants within the Peach Springs Community & Truxton Area**

**\*Trash Canister Fee \$10.00**

**\*Monthly Trash Pick-up \$10.00 a month**

**\*Water \$5.00 a month (Peach Springs Community)**

**All Payments Payable to:**

**Hualapai Tribe**

**P.O. Box 179**

**Peach Springs, AZ 86434**

**Payments acceptable with a Money order, Cash & Personal Check**

**Mailed or can be dropped off at the Hualapai Tribal Office with Finance Clerk**

**Any Questions on account Balances can call or email to get an update.**



**Augusta Sullivan- Accounting Clerk**

**Email: [Augusta.Sullivan@hualapai-nsn.gov](mailto:Augusta.Sullivan@hualapai-nsn.gov)**

**(928) 769-2216 Ext. 1120**

# KWLP 100.9FM • April Volunteer of the Month: Tina Querta

Submitted by: Terri Hutchens | KWLP 100.9FM

## WE LOVE OUR VOLUNTEERS



The Hualapai Nation's Live and Local Radio Station  
Proudly Announces and Congratulates  
April 2021 Volunteer of the Month: Tina Querta



Tina the One and Only of *Soulful Moments* and originally Your Rockin' Goda Girl of *Finally Friday Rock and Roll* has been a long-term, foundational member of The Peach crew of Volunteers. She has been entertaining and enlightening Peach listeners since 2014. This year she expands her show repertoire to include "Soulful Saturdays" each Saturday morning at 9:00a.m. Now THAT is dedication!

Tina has always been an amazingly well-prepared performer—taking all training and input to heart, as well as being reliable and consistent, even during this challenging COVID 19 restrictions. She never holds back on her opinions and suggestions for growth and improvement at the station. She is a lot of fun to work with, especially at events, (which we hope will resume soon,) where you may have enjoyed her as The Peach mascot. She often assists and relieves staff at events by acting as DJ and MC.

Tina was KWLP Volunteer of the Year in 2015 and 2020 and is helping to set a high bar for whoever wins in 2021! We truly appreciate all she does with and for KWLP and the community! Hank'yu Tina!

Tina will receive a \$100.00 Amazon gift card for being Volunteer of the month, as well as other great volunteer participation incentives and be eligible to be the Volunteer of the Year 2021.

If you might be interested in volunteering, call at (928) 769-1110.

KWLP April Volunteer of the Month is sponsored in part by:





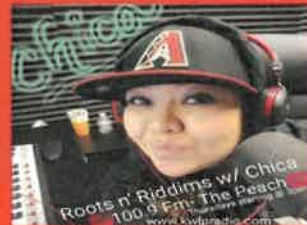
**KWLP 100.9FM • May Volunteer of the Month: Lyndee Querta**

Submitted by: Terri Hutchens | KWLP 100.9FM

# WE LOVE OUR VOLUNTEERS



*"The Peach," Proudly Announces and Congratulate  
May 2021 Volunteer of the Month  
Lyndee Hornell, aka DJ Chica*



*Lyndee Hornell, aka DJ Chica, is hot, hot baby in 2021. She is sizzling and firing up the Peach airwaves since her return after a COVID break! DJ Chica currently hosts Chica's playlist Tuesdays 3 to 5 and Roots and Riddums on Thursdays 3 to 5. If your afternoon is dragging, tune in! Her talk and her music selections are upbeat and sure to energize you! "Chica's Playlist" is an eclectic mix of hip hop, R & B, latin and urban music, with a little bit of whatever else she feels like throwing in to the amazing mix! She features a lot of independent artists, too, that you won't hear anywhere else. Roots and Riddums is, of course all about Rasta man—old and new. Be sure to join her and tune in to hear updates about what's going on with cultural activities in the PSA, as Lyndee is the station's liaison and key collaborator from Cultural. Lyndee also serves on the KWLP Advisory Committee in this capacity. As Volunteer of the Month, Lyndee will receive incentives from our advertisers valued at over \$100.00 and be eligible to be Volunteer of the Year 2021.*

*If you might be interested in joining our great team of Peach Volunteers, please stop by the station or give us a call at (928) 769-1110.*

*KWLP March Volunteer of the Month is sponsored in part by:*

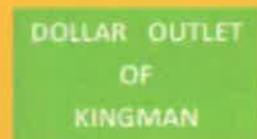
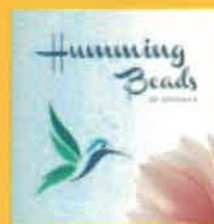
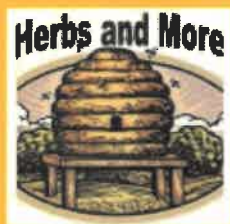




**Thank you to our April advertisers**  
 Submitted by: Terri Hutchens | KWLP 100.9FM

***KWLP wants to send out a big HANK 'YU to these local businesses for their support of the Hualapai live and local station and its listeners during April 2021!***

These local businesses currently support KWLP and the community listeners by sponsoring shows, providing gift cards and donations for KWLP **LISTEN TO WIN** giveaways and volunteer participation incentives!



- Many of these businesses are giving discounts and raffle entries to customers who mention hearing their ad on KWLP!
- Stop by these businesses and get the benefits when you can and please thank them for supporting your live and local station!
- Be sure to listen to 100.9 fm for details about these promotions!



[kwlpradio.com](http://kwlpradio.com)





**Thank you to our May advertisers**  
 Submitted by: Terri Hutchens | KWLP 100.9FM

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[kwlpradio.com](http://kwlpradio.com)



**Hualapai Substance Abuse & Prevention • Fatherhood is Sacred**

*Submitted by: Jessica Powskey | Hualapai Health, Education & Wellness*

**Fatherhood Is Sacred: Indigenous Fathers With Their Children**

“The family is the oldest and most important institution in society and is at the heart of the Native American and indigenous cultures.” “There is no other work more important than fatherhood.”

Another important part of fatherhood in traditional teachings is being a good role model for children. Being a role model can be very challenging for Aboriginal (Indigenous/Native) men who grew up without the presence of strong, caring fathers and grandfathers in their lives.

‘It’s about being strong, being responsible and being recognized as proud fathers and men in your community.

A father is a man who takes responsibility for the children in his life. Many men grow up without a positive, healthy role model of fatherhood. It is often when men are holding their baby for the first time that they take a good hard look at what it means to raise a child.

Remember that being a father is a life-long commitment: Your role as a father starts before pregnancy and continues throughout your child’s entire life. As your child grows, your relationship will grow and change. Children need to know that you will always be there and will always love them.

<http://www.whitewolfpack.com/2016/06/fatherhood-is-sacred-heartwarming.html>

**FIS/MIS 2019 T-shirt**

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<https://www.nativeamericanfathers.org/product-page/fis-mis-2109-t-shirt>



| <b>HUALAPAI TRIBAL TELEPHONE DIRECTORY</b> |                           |              |                           |                 |              |
|--|---------------------------|--------------|---------------------------|-----------------|--------------|
| <b>TRIBAL DEPTS.</b>                       | <b>PHONE</b>              | <b>FAX #</b> | <b>GCRC</b>               | <b>PHONE</b>    | <b>FAX #</b> |
| Administration                             | 769-2216                  | 769-2343     | Administration            | 769-2419        | 769-2450     |
| Alternative to Incarceration               | 769-1070                  | 769-1075     | Human Resources           | 769-2640        | 769-2410     |
| AZ Extension Office                        | 928-916-4245              |              | GCW                       | 769-2627/2419   |              |
| Adult Detention                            | 769-2345/2490             | 769-2459     | Hualapai Lodge            | 769-2230        | 769-2372     |
| Cultural Resources                         | 769-2223/2234             | 769-2235     | Diamond Creek Restaurant  | 769-2800        |              |
| Day Care Center                            | 769-1515/1517             | 769-1516     | Call Center/Tourism       | 888-868-9378    |              |
| Earthship                                  | 769-2224                  | 769-2239     | Walapai Market/Gas        | 769-1500        |              |
| EW4H-Fitness Center                        | 769-2644                  | 769-2663     | River Running             | 769-2210/2245   | 769-2637     |
| EW4H-Healthy Heart                         | 769-1630                  | 769-1632     | River Running Shop        | 769-2266        |              |
| Elderly Center                             | 769-2375/864-6700         | 769-2557     |                           |                 |              |
| Elderly Group Home                         | 769-1100/1104             |              |                           |                 |              |
| <b>MEDICAL/FIRE EMERGENCY</b>              | <b>769-2205</b>           | 769-2883     | <b>ANIMAL CONTROL</b>     | <b>769-2220</b> |              |
| NON MEDICAL/FIRE EMERGENCY                 | 769-2656/2775             |              | (Contact BIA Dispatch)    |                 |              |
| <b>POLICE EMERGENCY</b>                    | <b>769-2220</b>           |              |                           |                 |              |
| <b>Fire Station/Milkweed</b>               | <b>769-1458</b>           |              |                           |                 |              |
| Enrollment                                 | 769-2216                  | 769-1068     | <b>BIA SERVICES</b>       |                 |              |
| Extension Office                           | 769-1284                  | 769-2309     | <b>Dispatch (24 HRS.)</b> | <b>769-2220</b> |              |
| Facility Maintenance                       | 769-2807                  |              | Truxton Canon Agency      | 769-2286        | 769-2444     |
| Finance                                    | 769-2216                  | 769-2343     | Forestry                  | 769-2312        | 769-2326     |
| Forestry (Tribal)                          | 769-2312                  | 769-2532     | <b>SCHOOLS</b>            |                 |              |
| Game & Fish                                | 769-2227/1122             | 769-1111     | Peach Springs             | 769-2202        | 769-2892     |
| Head Start                                 | 769-2522                  | 769-2457     | Valentine                 | 769-2310        | 769-2389     |
| Health Dept.                               | 769-2207/769-6061         | 769-5487     | Seligman                  | 216-4123        | 422-3642     |
| Housing Dept.                              | 769-2275                  | 769-2703     |                           |                 |              |
| Hualapai Police                            | 769-1024                  | 769-1027     | <b>HOSPITALS/CLINIC</b>   |                 |              |
| Human Resources                            | 769-2216                  | 769-1191     | KRMC                      | 757-2101        |              |
| Human Services                             | 769-2397/2269             | 769-2659     | Peach Springs Clinic      | 769-2900        |              |
| <b>ICT(Command Center)</b>                 | <b>769-0001/0002/0003</b> |              |                           |                 |              |
| Information Technology (IT)                | (928)220-7666             |              | Flagstaff Hospital        | 779-3366        |              |
| Judicial                                   | 769-2338                  | 769-2736     |                           |                 |              |
| Juvenile Detention                         | 769-1611                  | 769-1655     |                           |                 |              |
| KWLP Radio                                 | 769-1110                  | 769-5487     | <b>OTHER</b>              |                 |              |
| KWLP Radio Text Line                       | 769-1090                  | 769-5487     | Frontier Communications   | 800-921-8101    |              |
| Multi-Bldg                                 | 769-2535                  |              | Mohave Electric           | 800-685-4251    |              |
| Natural Resources                          | 769-2254                  | 769-2309     | Motor Vehicle Dept.       | 681-6300        |              |
| Planning Dept.                             | 769-1310/1312             | 769-1377     |                           |                 |              |
| Probation Office                           | 769-2894                  | 769-1384     | <b>LOCAL SERVICES</b>     |                 |              |
| Prosecutor                                 | 769-2304                  | 769-2401     | Dr. R. Purdum             | 769-6083        |              |
| Public Defenders                           | 928-769-1063              | 769-1054     | Boys & Girls Club         | 769-1801        | 769-1803     |
| Public Works-Administration                | 769-2216                  | 769-2343     | Post Office               | 769-2300        |              |
| PW/Transfer/Recycling                      | 769-2625/2583             |              | Indian Energy             | 769-2610        |              |
| Recreation                                 | 769-2652                  | 769-2650     | Chemical Lime Plant       | 769-2271        |              |
| Roads Dept.                                | 769-1311                  |              | Caverns                   | 422-3223        |              |
| TERO                                       | 769-2216                  | 769-2343     | Gas N Grub                | 769-1880        |              |
| Training/Education Center                  | 769-2200                  | 769-1101     | Truxton Gas Station       | 769-2436        |              |
| Hualapai Transit (Bus Services)            | 769-6384/6090             |              | Havasupai Tribal Office   | (928)433-8132   | 433-8119     |
| Wellness Court                             | 769-1387/1595             |              |                           |                 |              |
| Youth Camp (seasonal)                      | 769-2216                  |              |                           |                 |              |
|  |                           |              | Revised 03/24/21 (2)      |                 |              |